Main Grant 2022/23 2022/23 Main grant - report Application No. GR000062022_23 From Mr Amos Ponga-Fou Form Submitted 11 Sep 2023, 11:57PM NZST

Grant report

Instructions

Thank you for completing your funded initiative.

This form will be placed on our website for transparency and enables us to understand and share the work you have done through this grant.

Please complete and submit this form no later than the date stipulated in your funding agreement. If you cannot meet the deadline, contact us to arrange an alternative date by emailing <u>funding@internetnz.net.nz</u>. You may not be eligible to apply for further grants from InternetNZ if this is not submitted.

The completion of this form should be overseen by someone with intimate knowledge of the funded mahi.

* indicates a required field

Grant initiative update

Initiative title * Digital Soverignty

Provide a short summary of the work that was completed as part of this initiative.

We are pleased to update Internet New Zealand, our esteemed stakeholder and funder, on the significant strides Maori Warrior Media has made in fostering Digital Sovereignty. The \$10,000 grant awarded to us has empowered community development in the Manawatu, Whanganui, and Taranaki regions. This journey has involved expanding our research into hybrid learning models, forming partnerships, and adaptively tailoring our program to meet community needs. This report encapsulates our key milestones, including the engagement of over 300 participants, the establishment of five collaborations, and two new partnerships.

Leveraging our network and expertise, we launched an online curriculum titled "Digital Sovereignty," which was initially aimed at multiple organizations including the Sustainable Business Network, Ngati Ruru Trust, Rangitane Iwi, and Te Whanau Pa Trust.

Adaptation to Community Needs:

Early research in smaller communities like Dannevirke and Palmerston North revealed a gap in digital proficiency. This finding led us to recalibrate our online curriculum into more digestible micro-credentials. These modules enable learners to assimilate information at their own pace, thereby improving learning outcomes.

Regional Workshops and Community Engagement:

In an effort to widen our impact, we organized hands-on workshops in the Whanganui and Taranaki regions, partnering with entities such as Thrive Whanganui, Putiki, and Te Ao Hou Marae. These collaborations, including our work with Te Whare Mauri Trust and Autaiao, enriched both our understanding of natural ecosystems and enhanced digital engagement for students.

Curriculum Refinement:

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Gleanings from these workshops have informed the restructuring of our course into shorter, 4-to-8-week modules that equip individuals with practical tools and technological insights, aimed at improving their daily lives.

Expansion and New Partnerships:

Our refined program was subsequently launched in South Auckland communities, with a focus on cyber-security, cloud technology, and multimedia. Our initiatives at The Grid Manukau have allowed us to better understand community needs and offer targeted training sessions.

Moreover, this venture facilitated the creation of the IO Charitable Trust and IO Foundation. These entities will collaborate with Taiwhanga Rangatahi and local councils to bolster digital systems and data sovereignty over the coming year.

Future Prospects:

We are in an advanced stage of planning to extend this model to Machentucet, USA, for potential collaborations with the Pequot Native American tribes. Furthermore, we are committed to securing our PTE license, aimed at solidifying our standing in the educational and online learning sphere.

Our work in Digital Sovereignty has provided invaluable insights into the capabilities of hybrid learning models. We recognize both the achieved milestones and the unmet needs, such as the demand for more online learning modules. Going forward, we will continue to innovate, focusing on interactive learning experiences and maximizing community impact. Describe the "who, what, where and when" of your initiative.

Is this initiative complete? *

○ Yes ● No If your initiative is still in progress, select "no."

Are there any areas where you need further funding or support to complete this initiative?

Section: Areas of Need and Funding Requirements

Key Challenges and Findings:

Our research has underscored some critical needs that require further attention:

1. Technological Divide in Rural Regions:

Residents in rural areas are markedly less proficient in technology compared to their counterparts in the Auckland region. This disparity is most acutely felt among the youth, as technology is integral not only to their education but also to their cultural and personal development.

Specific Impact on Youth:

For young individuals, an understanding of Digital Sovereignty not only fosters a desire for cultural and ancestral knowledge but also cultivates a proactive learning environment. This facilitates life-skill development and incentivizes their pursuit of higher education.

Proposed Solution and Funding Needs:

To address these challenges, continued support is essential. Additional funding is required to evolve our existing programs into a standalone, user-friendly online platform, complete with mentoring options and facilitated micro-credential courses.

2. Resource Constraints in South Auckland:

The communities in South Auckland, particularly the youth, are hampered by a lack of

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access to essential educational tools and resources. This has restricted their learning progress and long-term success prospects.

Proposed Solution and Funding Needs:

There is an urgent need for additional funding to furnish these communities with the required tools and resources to unlock their full potential.

Ongoing financial backing will not only facilitate the resolution of these issues but will also amplify our dedication and efficacy in enabling our communities to flourish. The investment in these areas will have a multiplier effect, generating far-reaching benefits across various societal dimensions.

What are the outcomes of this initiative? *

Program Innovations:

Our initiative has successfully revamped three online programs tailored to meet the unique needs of schools, youth organizations, and culturally diverse communities in rural regions. Areas of impact include Fielding, Dannevirke, Woodville, Palmerston North, Whanganui, Pipiriki, Parinui, New Plymouth, Urenui, and other surrounding locales.

Partnership Development:

We've cultivated valuable relationships and partnerships, notably with the Io Charitable Trust and Io Foundation. Together, we've executed workshops in South Auckland schools and events, amplifying awareness around our online mentoring and facilitation programs.

Skillset Enhancement:

Our programs don't merely stop at digital proficiency. We also focus on multimedia tool utilization and online safety, enhancing both technical and practical skills among our target audience.

Community Engagement:

In South Auckland alone, we've interacted with over 1,000 community members. These interactions have helped fortify our relationships with local councils, educational providers, and the youth, thereby amplifying the hybrid efficiency of our programs.

Rural Impact:

Our work in rural towns revealed a strong appetite among youth for specialized learning programs, modular learning units, and micro-credentials. The rural youth's engagement in such programs has often led to practical applications, ranging from personalized clothing design to the operation of small-scale e-commerce businesses. This not only fosters entrepreneurial skills but also facilitates a cycle of knowledge transfer within the community.

Quantifiable Engagement:

Our direct outreach strategy has garnered engagement from over 250 participants, with 50 of these receiving specialized online support for the forthcoming three months.

Networking:

Through our presence at events and collaborations with like-minded organizations, we have built an extensive network and contact list of individuals and organizations aligned with our mission. We intend to leverage these relationships to extend our impact further, focusing on both digital and cultural proficiency through hybrid learning models and accessible mentorship.

Describe major achievements resulting from this grant.

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Which population group/s were affected by this project or program? *

Ethnic and racial groups > Indigenous peoples > Māori Living environment > Rural/regional dwellers Please choose only the group/s that were at the very core of this project/program.

If you have any supporting documentation, you can share it below.

This could include photos, surveys, feedback, your evaluation plan, published research or annual report.

Remember this report will be placed on our website for transparency.

Upload files:

No files have been uploaded

Upload files:

No files have been uploaded

Provide web link:

https://www.facebook.com/maoriwarriormedia Must be a URL.

Financial report

Budget

Provide details of funds received and spent in relation to this grant.

Income	\$	Expenditure	\$
Digital Sovereignty grant	\$10,000.00	Software/app sub- scriptions	\$2,700.00
	\$	Research & Develop- ment	\$900.00
	\$	Travel Costs	\$5,000.00
	\$	Events & Engage- ment	\$400.00
	\$	Misc	\$1,000.00

Budget Totals

Total Income Amount

\$10,000.00

This number/amount is calculated.

Total Expenditure Amount Income - Expenditure

\$10,000.00 ed.

\$0.00 This number/amount is calculat- This number/amount is calculated.

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Have you experienced any issues with your intended budget? If so, please explain reasons for any major variances or for providing incomplete information:

Feedback

You are almost at the end of your final report. Before submitting, please take a few moments to provide some feedback.

Please tell us how you found the reporting process:

○ Very easy ● Easy ○ Neutral ○ Difficult ○ Very Difficult

How many minutes in total did it take you to complete this form? 45

Estimate in minutes (i.e. 1 hour = 60 minutes)

Do you have any feedback?

Form had issues saving therefore we had completed the form in one session.

For example, feedback on the evaluation toolkit if you used it, the process of working with InternetNZ or anything else.

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?

● Yes please ○ No thanks ○ I am already a member