

Solving digital divides together

Jordan Carter

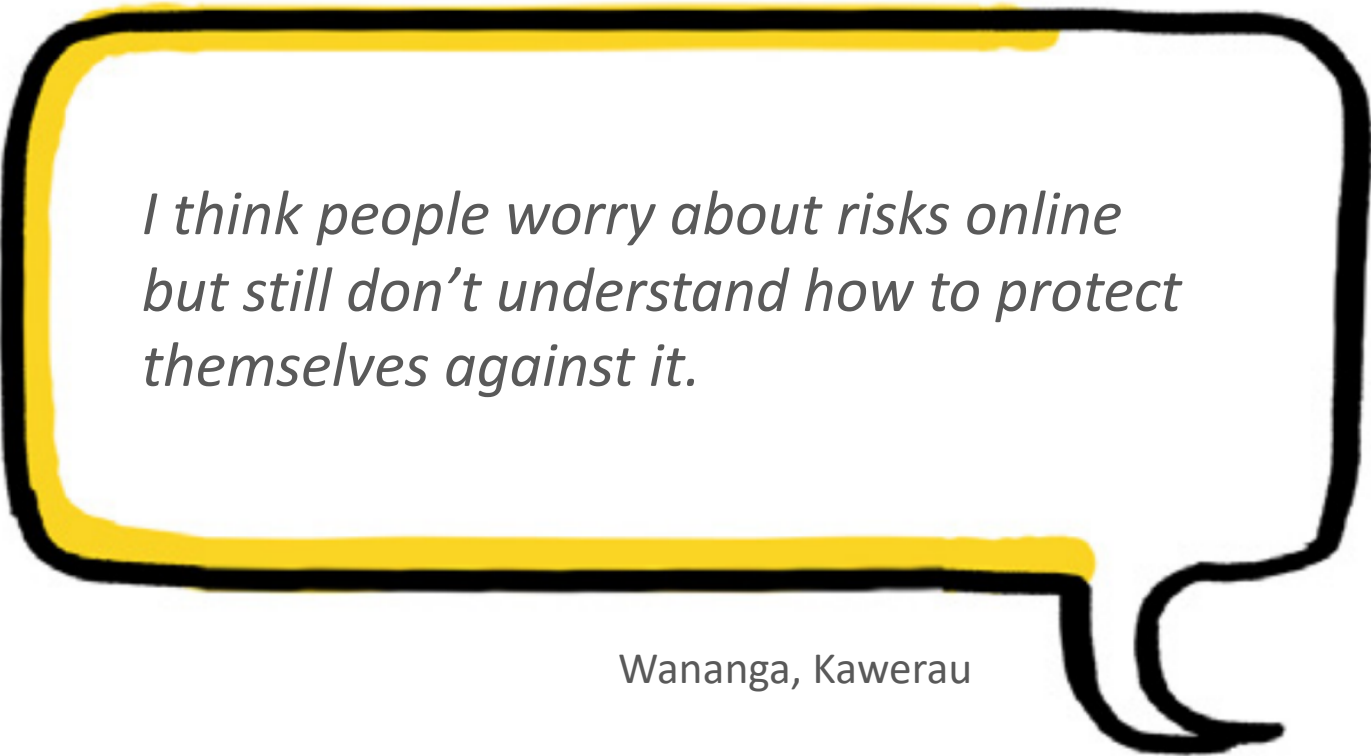
Chief Executive of InternetNZ



We need to look beyond access

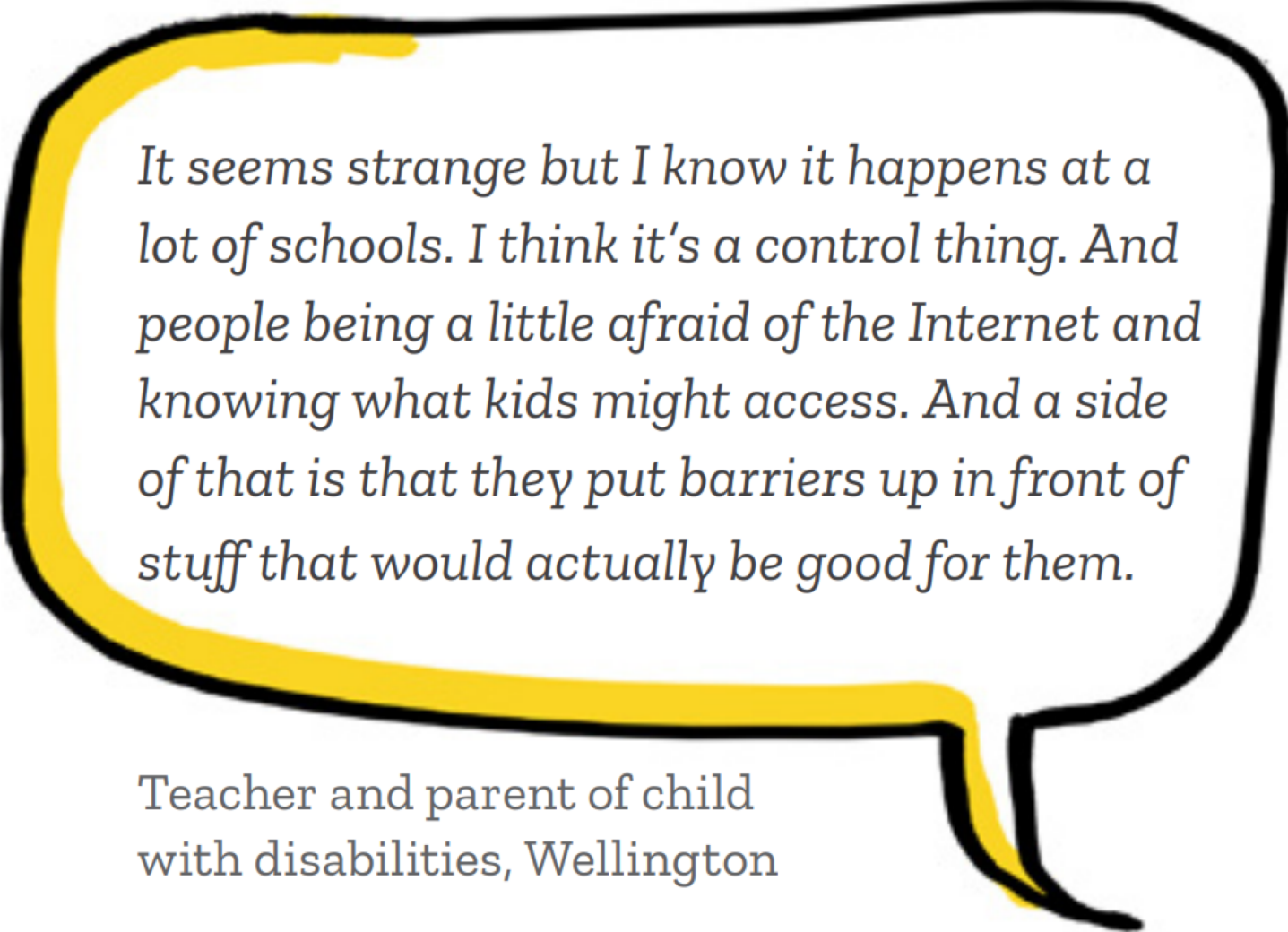
- Motivation
- Skills
- Trust





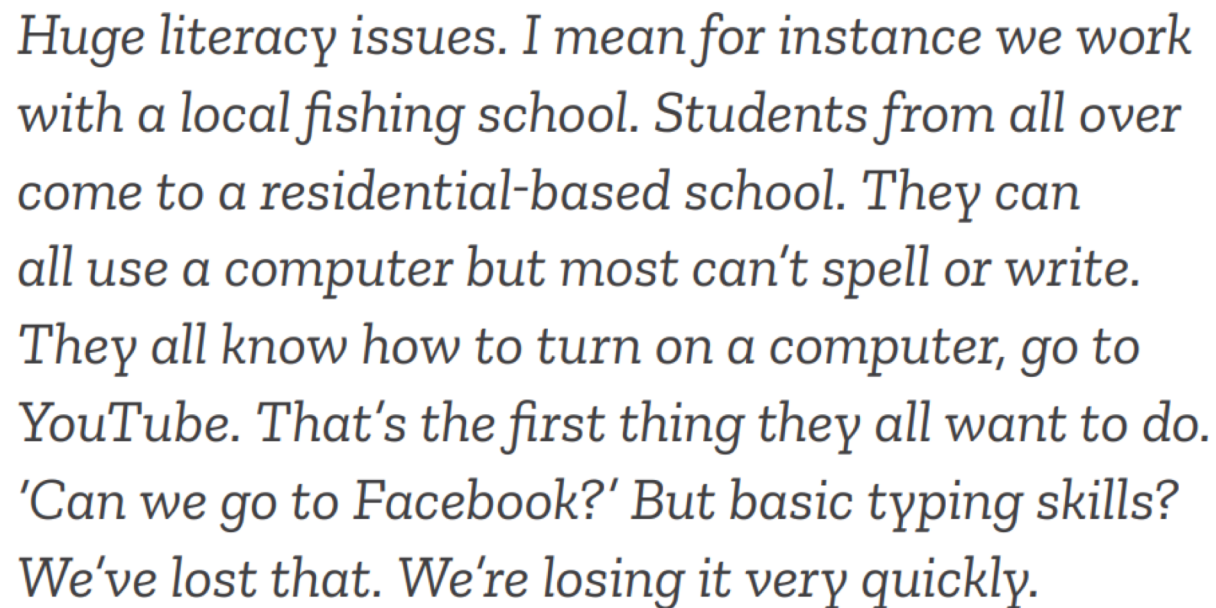
*I think people worry about risks online
but still don't understand how to protect
themselves against it.*

Wananga, Kawerau



It seems strange but I know it happens at a lot of schools. I think it's a control thing. And people being a little afraid of the Internet and knowing what kids might access. And a side of that is that they put barriers up in front of stuff that would actually be good for them.

Teacher and parent of child
with disabilities, Wellington



Huge literacy issues. I mean for instance we work with a local fishing school. Students from all over come to a residential-based school. They can all use a computer but most can't spell or write. They all know how to turn on a computer, go to YouTube. That's the first thing they all want to do. 'Can we go to Facebook?' But basic typing skills? We've lost that. We're losing it very quickly.

Community education coordinator, Westport

Barriers to digital inclusion intersect


- Age
- Race
- Disability
- Socio economic
- Affordability





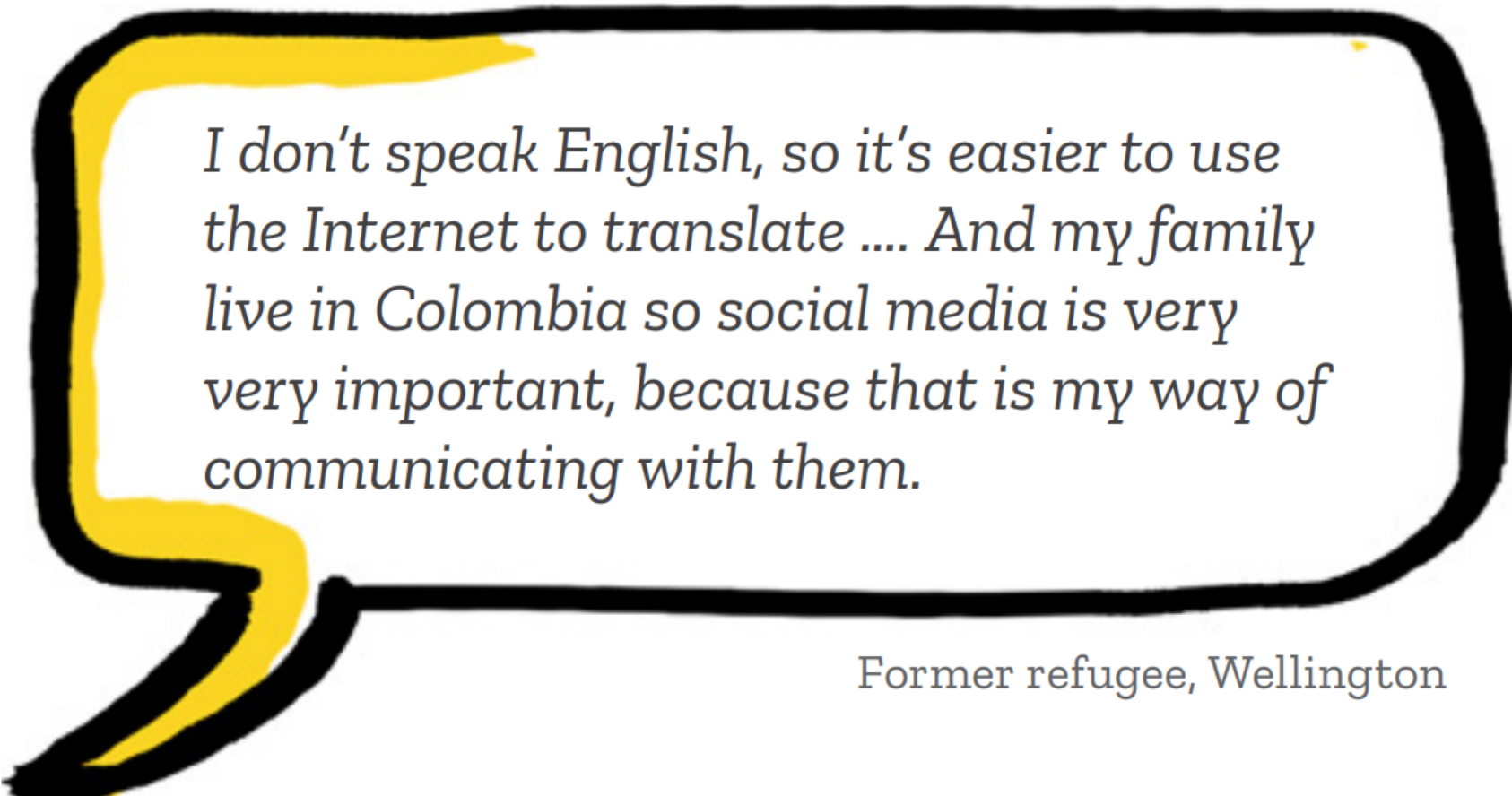
The Internet offers a multitude of positives to assist youth with disabilities to live healthy, happy lives. The ability to research a condition, link up with other individuals living with it even if they're on the other side of the world, can be invaluable.

Youth with disabilities, Wellington



I have a beautiful, beautiful Surface Pro, which I got when I was first losing visual ability. Now I can't fricken use it, because it's not accessible. Like we can't make it large enough without too much movement. So I have a very expensive paperweight!

Youth with visual impairment, Wellington



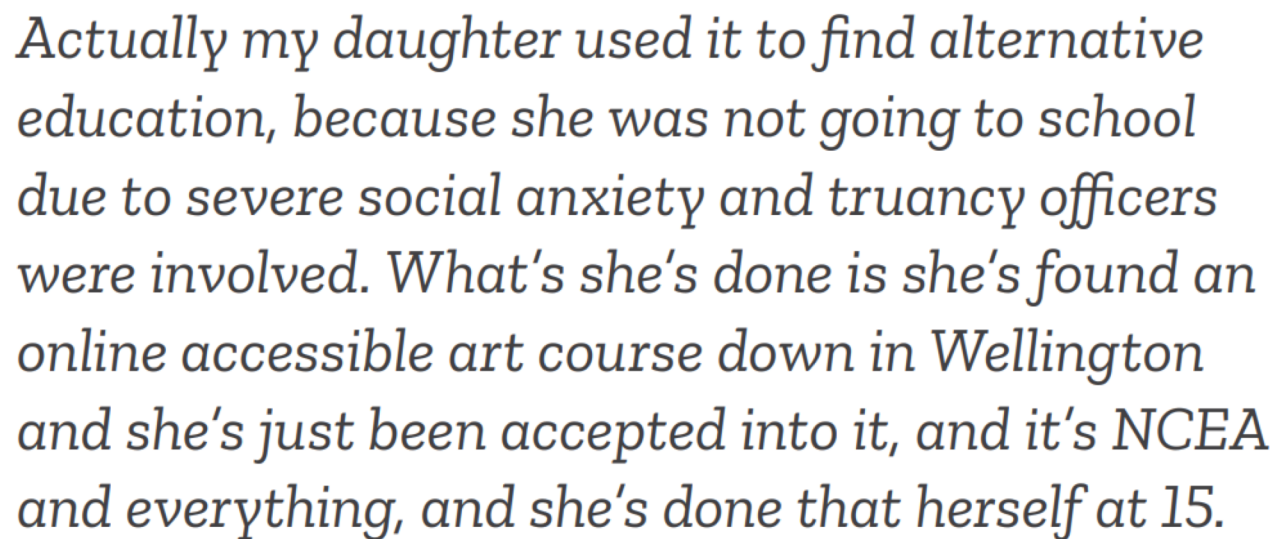
I don't speak English, so it's easier to use the Internet to translate And my family live in Colombia so social media is very very important, because that is my way of communicating with them.

Former refugee, Wellington

We can co-design the future

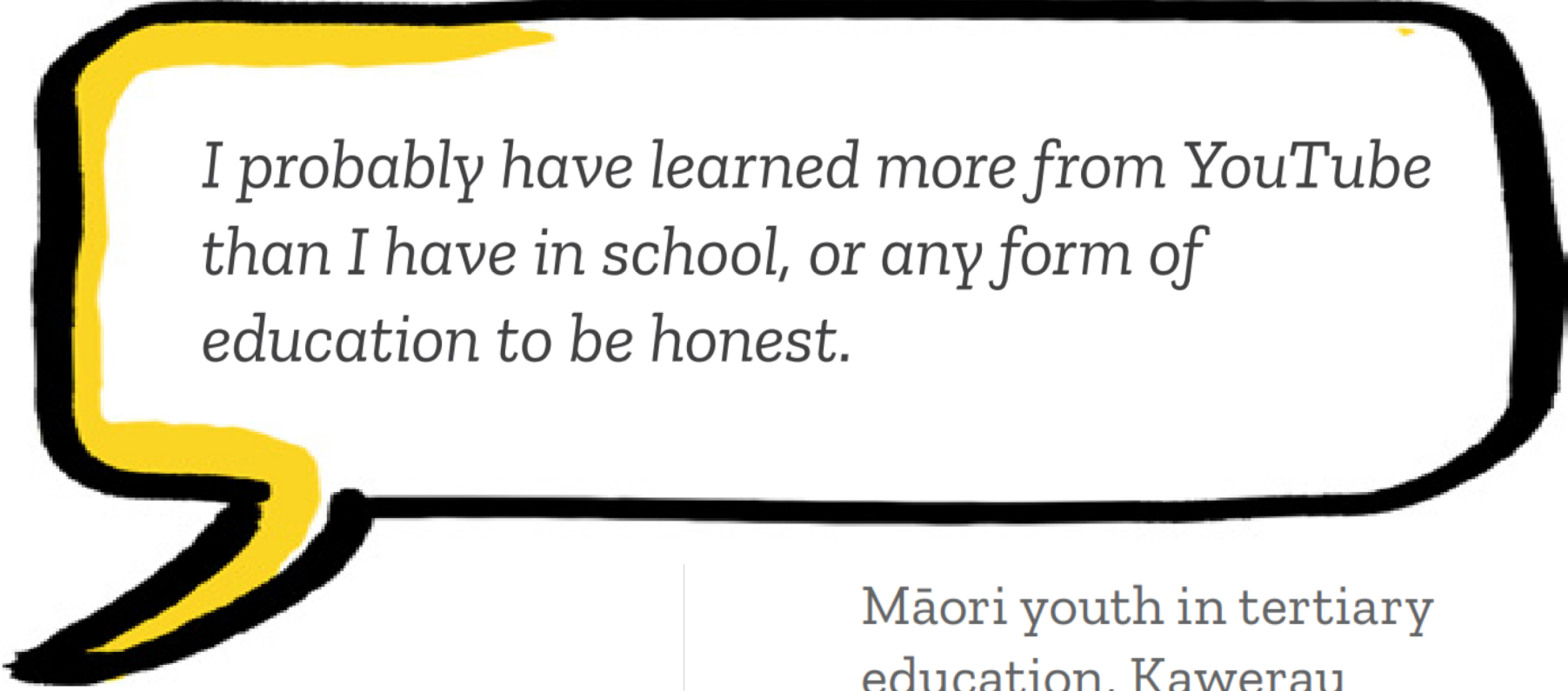
- Government
- Civil society
- Community
- Business





Actually my daughter used it to find alternative education, because she was not going to school due to severe social anxiety and truancy officers were involved. What's she's done is she's found an online accessible art course down in Wellington and she's just been accepted into it, and it's NCEA and everything, and she's done that herself at 15.

Women's Refuge group, Manurewa



I probably have learned more from YouTube than I have in school, or any form of education to be honest.

Māori youth in tertiary
education, Kawerau

Where to from here

- Looking **beyond access**
- Understanding how **barriers intersect**
- **Collaborating** across groups and with communities





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