Instructions

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.

This form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing funding@internetnz.net.nz. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

Final project report

* indicates a required field

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed.

Please amend any details as needed to ensure we have the most accurate information.

Project title *
Bridging the Digital Divide

Provide a short summary of the work that was completed as part of this project / research. *
Adult Beginner Computer Class

We developed a partnership with ELearning Porirua who provided the tutors, a volunteer and devices for participants.

We created a poster to advertise and advertised through our community connections. We circulated this widely within the community, we had a hard copy poster which we put up at local community centres, library and in social housing complexes and bus stops. We also had an advertisement in the local community panui. We found that hard copy advertising was more successful than online advertising.

For term 2 we had 22 registration and 13 graduated. In term 3 we had 24 registrations and 15 graduated.

With the support of Standard of Proof we developed two participant surveys one at the beginning to ascertain access to the internet, skill levels and what they are hoping to learn and an evaluation form for participants who completed. The initial form was a hard copy and the evaluation form we offered through google forms and hard copy..

We started our first course on 5 May (term 2) for 9 weeks. We started our second course on 12 August and had one class before level 4 lock down. We resumed on 23rd September as we had tried to resume immediately after lock down however participants were nervous about the new level 2 restriction and many said they would not attend. So we gave the participants time to get used to the new restrictions and resumed two weeks later with good participation. For the second course we shortened the number of classes to 7 weeks.

Youth Computer Course

We partnered with Te Puna Ora o ngā matamoe - a newly established computer/robotics centre at Scots College. Scots College provide tutors and hardware including robotics. Our Māori and Pasifika students increased their coding skills and robotics. We started with 6 students and within 3 weeks had doubled in size. The young people were excited to be learning in a fun and creative environment. Due to COVID we lost momentum for term 3 and did not continue with the partnership.

Skinny Jump Modems

We signed up 55 local families for affordable and accessible internet through Skinny Jump.
Describe the "who, what, where and when" of your initiative.

Is your mahi for this project complete? *
◉ Yes ○ No
If your initiative is still in progress, pick "no"

Start Date	**Finish Date**
05/05/2021	28/10/2021
Must be a date.	Must be a date.

When do you anticipate that your project / research will be completed?
28/10/2021
Must be a date.
Leave blank if this is an ongoing initiative or if finish date is unknown.

Are there any areas where you need further support to complete this mahi?
No

What are the outcomes of this project? *
Adult class

Our assumption that there are a number of vulnerable people in our community who do not have access to the internet or devices at home was confirmed. We also found that a large percentage of our participants were older people 50+ who had extremely limited digital experience and knowledge.

• Increasing digital skills and confidence for 28 local people.

• Distributed 28 desk top computers

Youth Computer course

12 Māori and Pasifika youth increased their coding and robotics experience. They increased their self confidence in the digital space and encouraged their friends to come along.

Skinny Jump

Connected 55 local families with affordable and accessible internet through Skinny Jump.
Describe major achievements or outcomes of the project in terms of benefits for participants and/or others.

Who have you worked with to make this project happen?
E learning Porirua, a local resident who was a volunteer he saw the advertisement for the

course in the local panui and offered his services as a volunteers and Te Puna Ora O Ngā Matamoe.
For example, staff, volunteers, other organisations or support that has been instrumental in this mahi.

Describe any changes from the original proposal and the reason the changes were required.
The only change we made to the original proposal was that we partnered with Te Puna Ora o Ngā Matamoe rather than setting up our own youth computer hub and as a consequence did not purchase hardware. We also shortened the adult class from 9 weeks to 7 weeks to keep it focussed and did not include the week on coding and CV writing as it was not relevant to our audience . We also have a lower number of youth participating in our Youth Connecting Seniors programme and have one consistent young person and one adult who has focussed on the Skinny Jump component of the programme.
We may use this information to help inform others undertaking similar work.

What did you or your team/organisation learn as a result of doing this project? *
Advertising on local billboards and through community connections has been most successful. We have a wider range of ages and ethnicities in our adult course. We found that the average age of participants was higher than we had anticipated and their level of digital knowledge and competence was extremely low.

In the first term we found that the skill level was very broad and amended our advertising for the second term to identify this as a beginners course and more of the participants were older and had a more basic level of knowledge.
Describe some areas for improvement and/or reasons for success and/or challenges. How will the things you learnt inform future projects?

How will you share the outcomes and lessons from this mahi? *
We will use the lesson and feedback for future funding proposals. We have also shared our learning with Smart Newtown and shared the outline of our classes. We will also share our learning within the wider Te Ora Hou network.
What channels/mediums were used?

Which population group/s were affected by this project or program? *
Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)
Age groups > Adults (people aged 18+) > People aged 26-49
Age groups > Adults (people aged 18+) > People aged 50-64
Age groups > Adults (people aged 18+) > People aged 65-84
Please choose only the group/s that were at the very core of this project/program.

Did you reach the audience you intended? *
yes
Reflect on who you set out to help, and whether this changed at all through the course of the project.

What has the feedback been to date? *
The overwhelming response was positive with the class rating highly – please see attached feedback forms.
Consider whether you have permission before quoting any specific piece of feedback.

We'd love to see some visual and/or audio representations of your work. Please share it below.

Upload files:

Filename: Adult computer class term 2 2021 - intial survey responses.xlsx
File size: 12.4 kB

Filename: class shot term 2.jpg
File size: 482.2 kB

Filename: class shot term 3.jpg
File size: 661.9 kB

Filename: Computer poster term 3 small.jpg
File size: 392.9 kB

Filename: Digital Skills for Life term 2 feedback form complete.docx
File size: 28.7 kB

Filename: Digital Skills for Life term 3 feedback form - complete.docx
File size: 26.9 kB

Filename: Group Shot.JPG
File size: 586.5 kB

Filename: Group Term 2.JPG
File size: 453.1 kB

Filename: Term 2 adult computer class1.png.jpg
File size: 82.1 kB

Filename: Term 2 matamoe class - flyer.png
File size: 680.8 kB

Filename: Term 3 2021 - initial survey responses.xlsx
File size: 11.0 kB

Filename: YCS 2.JPG
File size: 128.1 kB

Filename: YCS4.JPG
File size: 132.9 kB

Filename: Youth class .jpg
File size: 643.5 kB

and/or

Provide web link:

Must be a URL

and/or

Provide additional details:

Please include captions, if relevant

Can we use your media content in our communications? *   ○ Yes ◉ No ○ Please contact us first
e.g. in our annual report

Financial report

* indicates a required field

Project income and expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income Description	Income type	Confirmed funding?	Income amount ($)	Notes
Internet NZ	Philanthropic grants	Confirmed *	$20,000.00	this grant

Expenditure description	Expenditure type	Expenditure amount ($)	Notes
E learning Porirua	Administrative and infrastructure	$12,000.00	Payment for Elearning Porirua for tutor and computers for particiaptns at the end of the course
Hall Hire	Overheads	$1,088.00	Hall Hire for course
Staff Salaries	Salaries and wages	$1,920.00	Staff Salaries to whanaungatanga the course participants
Food	Overheads	$2,000.00	Food for participants and Rangtahi
staff modem payments	Salaries and wages	$2,750.00	Payment for staff to support Skinny Jump in community for 55 families
Koha	Other expenditure	$200.00	Thank you for 2 volunteers

Income and Expenditure Totals

Total income amount

$20,000.00
This number/amount is calculated.

Total expenditure amount

$19,958.00
This number/amount is calculated.

Income - expenditure

$42.00
This number/amount is calculated.

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:
No major issues

Feedback

You are almost at the end of your final report. Before submitting, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:
○ Very easy ○ Easy ◉ Neutral ○ Difficult ○ Very Difficult

How many minutes in total did it take you to complete this form?
90
Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that we might consider:

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?
○ Yes please ◉ No thanks ○ I am already a member