Instructions

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.
We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.
This form will be placed on our website for transparency.
Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing funding@internetnz.net.nz. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

Mid-project report

* indicates a required field

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed. Please amend any details as needed to ensure we have the most accurate information.

Project title *
Bridging the Digital Divide

Amount granted by InternetNZ? *
$20,000.00
Must be a dollar amount.

Provide a short summary of the work that has been completed so far as part of this project/research. *
Adult Beginner Computer Class
We have developed a partnership with ELearning Porirua who are providing the tutors and devices for participants.
We created a poster to advertise and advertised through our community connections. We have received 23 registrations from people in the community. Of these we have had two people withdraw (one due to family commitments and one who decided he did not need to learn these skills.
We have (with support from Standard of Proof) a short survey to determine access to the internet, skill levels and what they are hoping to learn. This provided very useful information for our tutor.
We started our course on 5 May (term 2) and will run a second course in term 3.

Youth Computer Course
We are partnering with Te Puna Ora o ngā matamoe - a newly established computer/robotics centre at Scots College. Scots College provide tutors and hardware including robotics. Our Māori and Pasifika students are increasing their coding skills and learning robotics.
We started with 6 students and in three weeks has doubled in size. The young people are...
excited to be learning in a fun and creative environment.
Skinny Jump Modems
We continue to connect local people with affordable internet access and since February have signed up 26 people and so are on track for target of 50

Describe the “who, what, where, when and why” of your initiative.

When do you anticipate that your mahi will be completed? *
01/10/2021
Must be a date.
If you are uncertain, please provide an estimate.

What are the outcomes of this project so far? *
We are still in the early stages of the project as we only started at the beginning of May. However we are pleased with progress and the uptake of the computer classes (adult and youth). Informal feedback has been positive. We have a member of the community who approached us as he saw the advertising for the computer course and wants to volunteer to share his knowledge and skills with the adult computer class.

Describe major achievements of the project so far in terms of benefits for participants and/or others.

What have you learnt so far? *
Advertising on local billboards and through community connections has been most successful. We have a wider range of ages and ethnicities in our adult course. We will include ethnicity in the next survey.
We are working to break down the barriers to participation, including transport for local residents and allowing children to come along. We provide a light supper for all participants , (adults and youth) which the first week many were pleasantly surprised by the provision of kai.
(For research) What findings have you made so far? (For projects) Describe areas for improvement, challenges or reasons for success.

What (if anything) have you changed in your approach and practices? Why was this necessary?
It is still early days and we have not had to change anything in our approach so far, but will talk to participants and amend as required. In the future we may look at being more proactive with recruitment of volunteers to assist the tutor and participants if uptake is so high next term.

Describe any changes from the original proposal and the reason the change was required. We may use this information to help others doing similar work.

Which population group/s were affected by this project or program? *
Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)  
Age groups > Adults (people aged 18+) > People aged 26-49
Age groups > Adults (people aged 18+) > People aged 50-64
Age groups > Adults (people aged 18+) > People aged 65-84
Please choose only the group/s that were at the very core of this mahi.

Financial report
* indicates a required field

**Project income and expenditure**

Please provide details of any project income (funds received) and project expenditure (funds spent) to date. Use the 'Notes' column to provide any additional information you think we should be aware of.

<table>
<thead>
<tr>
<th>Income description</th>
<th>Income type</th>
<th>Confirmed funding?</th>
<th>Income amount ($)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet NZ</td>
<td>Philanthropic grants</td>
<td>Confirmed *</td>
<td>$20,000.00</td>
<td>Must be a dollar amount.</td>
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<tr>
<td>Tindal Foundation</td>
<td>Philanthropic grants</td>
<td>Confirmed</td>
<td>$5,000.00</td>
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</tbody>
</table>

**Expenditure**

<table>
<thead>
<tr>
<th>Expenditure description</th>
<th>Expenditure type</th>
<th>Expenditure amount ($)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>poster creation</td>
<td>Advertising and promotion</td>
<td>$100.00</td>
<td>design and printing</td>
</tr>
<tr>
<td>Food</td>
<td>Other expenditure</td>
<td>$300.00</td>
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</tr>
<tr>
<td>Hall Hire</td>
<td>Overheads</td>
<td>$72.00</td>
<td></td>
</tr>
<tr>
<td>Staff time</td>
<td>Salaries and wages</td>
<td>$942.00</td>
<td></td>
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</tbody>
</table>

**Income and expenditure totals**

<table>
<thead>
<tr>
<th>Total income amount</th>
<th>Total expenditure amount</th>
<th>Income - expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000.00</td>
<td>$1,414.00</td>
<td>$23,586.00</td>
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<tr>
<td>This number/amount is calculated.</td>
<td>This number/amount is calculated.</td>
<td>This number/amount is calculated.</td>
</tr>
</tbody>
</table>

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

No
Feedback

You are almost at the end of our mid-year reporting process. Before submitting your mid-year report, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:
○ Very easy  ● Easy  ○ Neutral  ○ Difficult  ○ Very Difficult

How many minutes in total did it take you to complete this form?
45
Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that you think we need to consider:

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?
○ Yes please  ● No thanks  ○ I am already a member