Instructions

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.

This form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing funding@internetnz.net.nz. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

Final project report

* indicates a required field

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed.

Please amend any details as needed to ensure we have the most accurate information.

Project title *
ConnectED Linwood

Provide a short summary of the work that was completed as part of this project / research. *
The ConnectEd Linwood project was coordinated by GCSN, in partnership with the Spark Foundations Ciena Jump for Students Fund for Year 11 to 13 students attending Linwood College. This fund was a solution to address digital equity access for the students, their whānau and school community. Students who did not have broadband at home, were on a prepaid Skinny Jump internet connection, and/or the cost of in-home internet access was a barrier, were eligible for the fund (subject to an address availability check). With caregiver permission, eligible students were provided with a free 4G wireless modem and free 150GB monthly broadband data for their home until the end of the school year. In October 2021 this project changed to include five additional lower decile schools and a project coordinated was employed by GCSN. The learning from this project has informed ConnectEd Ōtautahi, an expansion of ConnectED across Christchurch. The GCSN project coordinator is currently working with 22 schools for the ConnectED Ōtautahi project, with more schools expected to engage over the year.
Describe the "who, what, where and when" of your initiative.

Is your mahi for this project complete? *
○ Yes   ● No
If your initiative is still in progress, pick "no"

Start Date	**Finish Date**
11/01/2021	31/12/2021
Must be a date.	Must be a date.

When do you anticipate that your project / research will be completed?
30/06/2022
Must be a date.
Leave blank if this is an ongoing initiative or if finish date is unknown.

Are there any areas where you need further support to complete this mahi?
No

What are the outcomes of this project? *
ConnectEd Linwood initially resulted in 12 students from Linwood College obtaining in-home internet access and free monthly broadband data in April 2021. When the project changed to include the additional five schools in October 2021, an extra 11 students accessed the Ciena Jump for Students fund. The free monthly data will continue for all students until the end of the school year 2022.

An additional positive outcome of the ConnectED Linwood project was that wḥānau often benefited from the internet access also. The Deputy Principal recalls one whānau in particular, where both caregivers had given up work to train as teachers but couldn't afford a connection at home, which really changed their ability to be able to access all their work.

Through undertaking the task of identifying eligible students for ConnectED Linwood, another outcome was that it enabled a pathway to further identify students in need of a device. Suitable allocation of 20 Chromebooks to Linwood College students, donated by Chorus, was another positive outcome the project.

The main achievement of this project was that it was successful in establishing the coordination of the Ciena Jump for Students Fund, this was crucial to inform the subsequent coordination of ConnectED Ōtuatahi offered to schools across Christchurch in 2022.
Describe major achievements or outcomes of the project in terms of benefits for participants and/or others.

Who have you worked with to make this project happen?
Spark: Our Spark Partner coordinated the provision and allocation of the Ciena fund to modem sims and provided technical support.
DIAA: Digital Inclusion Alliance Aotearoa (DIAA) tracked the ordering and distribution of modems.
School Liasion: The Linwood College Deputy Principal identified eligible students and a staff member from Christchurch libraries took responsibility for the distribution of, and training in the use of these modems at Linwood College.
Project Coordinator: To enable the project to expand, a project coordinator was employed by GCSN in October 2021 to continue the coordination of the project with Spark and DIAA to undertake the sign-up and distribution of modems and Ciena.
For example, staff, volunteers, other organisations or support that has been instrumental in this mahi.

Describe any changes from the original proposal and the reason the changes were required.

Our ConnectEd Linwood project, initially proposed for Linwood College within the suburb of Linwood, changed to include decile 1 to 5 schools in Christchurch in Term 4, 2021. It also changed to include students in Years 5 to 13. This was necessary as the processes and capabilities were in place for the project to be expanded and evaluated to inform ConnectED Ōtautahi in 2022. Five additional schools joined the project to access a sustainable technical solution for an in-home internet connection to help students and their whānau at risk of digital exclusion. With the change, nine more students received a new in-home internet connection and two students transferred to the Ciena Jump for Students Fund.

We may use this information to help inform others undertaking similar work.

What did you or your team/organisation learn as a result of doing this project? *

The community librarian's evaluation of ConnectED Linwood was that there were a few constraints that could be overcome for undertaking the project in the future. These constraints related mostly to the student's key role in successfully facilitating their acquisition of the modem and the Ciena Jump for Students Fund. The Linwood community librarian initially signed up approximately six students over the course of a three-hour visit to Linwood College. Due to several eligible students either being absent or not showing up to the sign-up day, the community librarian trained the Linwood College librarian so that they were able to sign-up and activate the remaining six modems.

Several allowances were recommended so that the facilitation of the ConnectED Ōtuatahi project could overcome the identified constraints.

• Acquisition of modems was dependent on the student successfully taking home and returning signed permission forms. The librarian said that the return of forms took time, so it was difficult to coordinate efficient delivery in a session with several students at once.

• On the sign-up day there was uncertainty as to how many students would attend.

• Signing up to Skinny Jump to activate modems required students to give their school email address and their date of birth on the sign-up day. Some students did not know this information. For example, one student's religion meant they did not celebrate birthdays, so the student did not know their date of birth.

• The modem boxes were large, and the community librarian considered them as difficult for students to carry home along with their school bags. The community librarian provided library bags for students to carry the modems home.

Based on this evaluation, the subsequent recommendations inform the current delivery of the ConnectED Ōtautahi project in 2022.

• Modem activation can be undertaken without the child's date of birth, as it is not a required field on the online form. The child's school year is recorded on the permission form.

• Contingencies are needed in case Covid restrictions stop the ability for signing up with students in the school. Remote activation with the student's email address and a temporary password is a possibility.

• Information/permission forms are now in Cook Island Māori, Māori, Samoan and Tongan which may support whānau engagement.

• A school liaison person is better to coordinate with GCSN as they would likely be considered a trusted person in relationship with whānau.

• Training the Liasion person to activate and distribute modems would make the project more self-sustaining long-term.

• It would help to enable the Liasion person to sign the permission form on behalf of the caregiver, as it can involve a phone to the caregiver and more explanation of the fund.

• Alternative mechanisms for student identification are needed that reduce the need to rely

on caregivers coming forward.
Describe some areas for improvement and/or reasons for success and/or challenges. How will the things you learnt inform future projects?

How will you share the outcomes and lessons from this mahi? *
The final outcomes and lessons from the ConnectED Linwood project will be collated into a final evalutation. The final evaluation will be emailed to the Linwood College Deputy Principal and the Linwood Community Librarian for verification. Then, the ConnectED Linwood final evaluation will be shared back to the GCSN board members and included in the mid-year 2022 GCSN management report.
What channels/mediums were used?

Which population group/s were affected by this project or program? *
Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)
Education status > Secondary school students
Social and economic status > Economically disadvantaged people > Low-income people
Please choose only the group/s that were at the very core of this project/program.

Did you reach the audience you intended? *
Given the 2018 census data, the number of students coming forward was much fewer numbers than anticipated. Anecdotal information from the Deputy Principal of Linwood College identified that one of the biggest issues, despite being as sensitive as possible, was actually getting students to come forward if they didn't have a connection at home.

When the project changed to include an additional five schools, alternative methods were undertaken to help with the identification of eligible students.

These included,

• recruiting classroom teachers to ask students directly.

• drawing on previous school survey data on home internet access and then following up with a phone call.

• drawing on attendance records during lockdown to identify students that did not engage and follow up phone call.

• emailing the Ciena Jump for Students Fund information form to all caregiver email addresses.

• posting information in the school newsletter.

• recruiting the school librarian to ask students that regularly borrow the school computers if they have in-home internet access.
Reflect on who you set out to help, and whether this changed at all through the course of the project.

What has the feedback been to date? *
Deputy Principal said whānau that were successfully connected, were very grateful and affirming. However, one issue about the Ciena Jump for Students Fund reported back to the Deputy Principal was that some whānau were not fully aware that there was a monthly cap on the data that would not be topped up at the beginning of the next month. Some whānau, therefore, could not work out why it stopped working, which would have led to some frustration.

The community librarian's reflection of ConnectED Linwood was that it was "A really rewarding situation though and I appreciated the opportunity to meet some more of our local rangatahi".
Consider whether you have permission before quoting any specific piece of feedback.

We'd love to see some visual and/or audio representations of your work. Please share it below.

Upload files:

Filename: DSC05374.JPG
File size: 9.8 MB

and/or

Provide web link:

Must be a URL

and/or

Provide additional details:

These were students at Linwood College receiving Chromebooks donated by Chorus to go alongside their CIENA modems.
Please include captions, if relevant

**Can we use your media content in our communications? *

○ Yes   ○ No   ● Please contact us first
e.g. in our annual report

Financial report

* indicates a required field

Project income and expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income Description	Income type	Confirmed funding?	Income amount ($)	Notes
MOE funding	Government grants	Confirmed *	$22,000.00	
Internet NZ	Philanthropic grants	Confirmed	$20,000.00	

Expenditure description	Expenditure type	Expenditure amount ($)	Notes

Project management	Salaries and wages	$30,162.00	
Evaluation	Evaluation	$4,950.00	
Internet connection	Infrastructure and/or hardware	$876.00	
Administration	Administrative and infrastructure	$4,360.00	

Income and Expenditure Totals

Total income amount

$42,000.00

This number/amount is calculated.

Total expenditure amount

$40,348.00

This number/amount is calculated.

Income - expenditure

$1,652.00

This number/amount is calculated.

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

At the time of writing, we have a small amount of Ministry funding left allocated to this project, which will be expended in the next calendar month.

Feedback

You are almost at the end of your final report. Before submitting, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:

○ Very easy   ○ Easy   ● Neutral   ○ Difficult   ○ Very Difficult

How many minutes in total did it take you to complete this form?

120

Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that we might consider:

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?

○ Yes please   ○ No thanks   ● I am already a member