Community Projects 2018/19
Community Projects mid-year report
Application CP000512018/19 From Dr Gabrielle Wall
Form Submitted 27 Jan 2020, 4:20pm NZDT

Instructions for Grantees

This form is designed to help us understand the challenges, triumphs and insights you experienced and gained while running your funded project/program. Please be frank – while we absolutely want to know about and celebrate your successes, it's just important to us that we understand what did not work so well. This will help us to learn what we and others could do differently next time.

You must complete and submit this form no later than the date stipulated in your funding agreement. However, should you not be able to meet the deadline please contact Gertrud to arrange an alternative date. If you fail to do so you may not be eligible to apply for further grants from **InternetNZ**.

The completion of this form should be overseen by someone with an intimate knowledge of the funded project/program.

Mid-project Report

Project Title
ConnectED Aranui
This question is read only.

Amount of funding granted from InternetNZ?
$20,000.00
Must be a dollar amount.

Please provide a short summary of the work that has been completed as part of this project/research
A lot of work has gone into getting the infrastructure set up, and getting the technical solution ironed out with Chorus and Network 4 Learning (N4L) so it is ready to be rolled out and we are ready to get people connected in 2020.

N4L is able to support the wider ConnectED Aranui initiative as long as it is within the existing coverage area and does not require further investment in building out of infrastructure or additional software licensing at this stage.

Chorus has agreed to connect people, and have a small budget to put up some extra poles. There may be some who cannot connect due to structural issues. Where this is the case, we will feed them into the eSmart Digital Licenses Program. Once they have their License they receive a Spark Jump Modem and a Windows Surface device.

MoE funding from Garry Williams will support a technical resource across the Aranui Community has been confirmed.

We have confirmed the eSmart Digital Licenses Program which will be offered in conjunction with the rollout of ConnectED Aranui. This will be offered to any child and caregiver/whānau in Aranui and is likely to be hosted at the Aranui Library.

The confirmed wider project team is N4L, Chorus, GCSN and MoE.

The confirmed schools are St James School (Aranui), Chisnallwood Intermediate, Bromley School, Whītau School (Linwood North), Linwood Avenue School, Rāwhiti School, Hillview Christian School, Te Kura Kaupapa o Waitaha, Linwood College, Avonside Girls' High School,

Shirley Boys' High School, Catholic Cathedral College, Mairehau High School and Te Pā o Rākaihautū.

Communication to the identified families in these schools has begun. This lets the families know about the project, that they are eligible and that it is free, Families will be kept informed of progress, next steps and timelines as well as the support that will be available to ensure that they are able to participate.

Outside the Square Creative is currently designing the logo for ConnectED Aranui, based on the ConnectED Haeata logo they previously designed.

The MoE have sent the 80 refurbished Surface Pros for the ePassport Digital License program. TechMate are currently setting these up and they will be given to whānau who complete the passport.

Technical setup is in progress with 16 schools who have 10 or more students in the zone. 8 schools are ready to go, 2 are in progress and the remainder are working on communications. .

We are working on visual branding, and the communications approach for 2020.

Planning is underway for the whānau engagement person to work with every school, run a session for students, do some community events and door knocking/home visits

Recruitment has started for a suitable whānau engagement person. This person will work in schools to support students to onboard to the network. They will also work at community events, help with TechMate training, and support whānau in homes with troubleshooting. If whānau cannot connect to the ConnectED WiFi it will be suggested that they attend an ePassport session and use the Spark Jump Modem for connectivity.

Describe the 'who, what, where, when and why' of your initiative

When do you anticipate that your project will be completed?
31/03/2021
Must be a date.

Milestones

What have been the major achievements/steps (i.e. milestones) involved in delivering your project to date?

Milestone	Description
Technical Solution	The Wi-Fi access solution up poles had some significant technical bugs, which made it difficult and time consuming for families to connect. Rather than adding more families from new schools at a time where doing so was time-consuming, frustrating and (for some families) off-putting, we delayed roll-out until the technical solution was completely resolved, and connecting very straightforward.
	At this stage all partners re-committed to the project, and the design began in earnest.

School Partnerships	After some initial conversations earlier in the year, we were then able to get the partnerships properly underway. The Ministry supplied updated student data, and schools were contacted and then followed up about the project.
Whānau Engagement Role	Originally in the project design there were two separate roles (like at Haeata) – a whānau engagement person who had credibility and relationships in the community, and a technical support person to troubleshoot connecting (basically one people person and one systems person). Since simplifying and de-bugging the technical solution, we redesigned the needs for ConnectED Aranui for a single person – good relationships with the community as well as technical skills. Recruitment is currently underway for this role and we have a preferred candidate who is likely to take up the role in February once schools restart.
e.g. planning; major activities; evaluation	

What findings have you made so far?
Refined technical solution

Updated student data

What (if anything) did you change in your approach and practices as your project/ program/initiative proceeded, and why?
Combination of the whanau and technical roles

Postponement of project while technical support solution was simplified

We may use this information to help inform others undertaking similar work

Financial Report

* indicates a required field

Project Income & Expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.
Use the 'Notes' column to provide any additional information you think we should be aware of.

Income Description	Income Type	Confirmed Funding?	Income Amount ($)	Notes
InternetNZ	Philanthropic Grants *	Confirmed *	$20,000.00	Thank you
Ministry of Education	Government Grants	Confirmed	$16,000.00	

Expenditure Description	Expenditure Type	Expenditure Amount ($)	Notes
None so far	Administrative and Infrastructure *	$0.00	All has been in kind so far or user-pays our time on this so far because of it's close connection with ConnectED Haeata

Income and Expenditure Totals

Total Income Amount

$36,000.00
This number/amount is calculated.

Total Expenditure Amount

$0.00
This number/amount is calculated.

Income - Expenditure

$36,000.00
This number/amount is calculated.

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

The Wi-Fi access solution up poles had some significant technical bugs, which made it difficult and time consuming for families to connect. Rather than adding more families from new schools at a time where doing so was time-consuming, frustrating and (for some families) off-putting, we delayed roll-out until the technical solution was completely resolved, and connecting very straightforward. At this stage all partners re-committed to the project.

We also had trouble confirming a person for the Whanau Engagement/Technical Support role. It was originally split into two roles however we have redesigned the needs for ConnectED Aranui for a single person covering both good relationships with the community as well as technical skill. We have still had to conduct multiple recruitment rounds and have now confirmed someone in this role who will start in February.

The InternetNZ funding will be used for specifically to fund the Programme Manager's time inducting the Whānau Engagement/Technical Support person in late Jan/early Feb, then for paying for that person. We also have the cost of print comms going to all schools some additional admin/project costs.

Certification and Feedback

Feedback

You are almost at the end of our application process. Before **Submitting** your application, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:
○ Very easy   ◉ Easy   ○ Neutral   ○ Difficult   ○ Very Difficult

How many minutes in total did it take you to complete this form?
105
Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that you think we need to consider: