Instructions

InternetNZ is proud to support your initiative. The questions below are to help us understand the triumphs and challenges you have faced to date.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do better in the future.

This report form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing funding@internetnz.net.nz. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded initiative.

Mid-project report

* indicates a required field

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed. Please amend any details as needed to ensure we have the most accurate information.

Initiative title *
Native Industries

Amount granted by InternetNZ? *
$40,000.00
Must be a dollar amount.

Provide a short summary of the work that has been completed so far as part of this initiative. *
We have a formal partnership with Media Design School, this funding was to allow our tutor to work alongside students enrolled in this course. Due to Covid, and delays from TEC to confirm our partnership - we had to delay our initial intake. As a result we iterated on this programme slightly and what we have done is create a cohort of 28 students in a mix of animation/creative tech classes to staircase a group of them into the Feb 2022 intake.

Describe the “who, what, where, when and why” of your initiative.

When do you anticipate that your initiative will be completed? *
31/01/2022
Must be a date.
If you are uncertain, please provide an estimate.

What are the outcomes of this initiative so far? *
We have worked with 28 students over a range of classes (intermediate to advanced) to help them prepare for their first year of tertiary study. While not all are going to enroll (mostly due to age restrictions - must be 16+) we now have a group who are ready to enroll
in their first year of tertiary study.

We have confirmed to date that at least 10 students will be enrolling in Media Design School’s Foundation Course for 2022. Consider the changes resulting from your initiative or describe major achievements in terms of benefits for participants and/or others.

**Share any supporting documents you feel appropriate, that will help us to further understand the progress you have made.**

For example your evaluation plan, theory of change, survey results or feedback, annual report, summary to the board or any visual or audio representations of your work.

**Upload files:**

No files have been uploaded

**Upload files:**

No files have been uploaded

**Upload files:**

No files have been uploaded

**Provide additional details:**

Due to limitations in funding, we had to remove site visits from our plan and just focus on utilising our tutor to help build the capacity of our students. And focused on helping to staircase existing skills to ensure those enrolling next year will be in the most optimal position to succeed.

Let us know if anything you have shared is confidential or can be used to promote this work. Remember this report form will be placed on our website for transparency.

**What have you learnt so far?** *

In a world dealing with Covid, you have to roll with the punches and make the best out of your existing strengths. That evaluation is useful and needs to be developed before the programme starts.

Describe what made this initiative work well and/or what was challenging, thinking about what would be useful to others working towards similar goals.

**What (if anything) have you changed in your approach and practices? Explain why this was necessary?**

We had to change most of what we did because the initial accredited course was delayed, instead we looked at pulling together students interested in still enrolling and giving them the key skills they are going to need for the Media Design School programme. This included the fundamental of design, animation, presentation and helping them to gain confidence in their skills.

Describe any changes from the original proposal and the reason the change was required. We may use this information to help others doing similar work.

**Which population group/s were affected by this project or program?** *

Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)

Ethnic and racial groups > Indigenous peoples > Māori

Please choose only the group/s that were at the very core of this initiative.
Financial report

* indicates a required field

Project income and expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.
Use the 'Notes' column to provide any additional information you think we should be aware of.

<table>
<thead>
<tr>
<th>Income description</th>
<th>Income type</th>
<th>Confirmed funding?</th>
<th>Income amount ($)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>InternetNZ Funding</td>
<td>Philanthropic grants</td>
<td>Confirmed*</td>
<td>$40,000.00</td>
<td>Must be a dollar amount.</td>
</tr>
<tr>
<td>Power</td>
<td>In-kind support</td>
<td>Confirmed</td>
<td>$1,400.00</td>
<td></td>
</tr>
<tr>
<td>Software</td>
<td>In-kind support</td>
<td>Confirmed</td>
<td>$4,400.00</td>
<td></td>
</tr>
<tr>
<td>Lease</td>
<td>In-kind support</td>
<td>Confirmed</td>
<td>$6,000.00</td>
<td></td>
</tr>
<tr>
<td>Internet</td>
<td>In-kind support</td>
<td>Confirmed</td>
<td>$800.00</td>
<td></td>
</tr>
</tbody>
</table>

Expenditure

<table>
<thead>
<tr>
<th>Expenditure description</th>
<th>Expenditure type</th>
<th>Expenditure amount ($)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time facilitator/tutor/coordinator</td>
<td>Salaries and wages</td>
<td>$35,000.00</td>
<td>Increase from 6 months to 8 months</td>
</tr>
<tr>
<td>Lease, Power, Software, Internet</td>
<td>Overheads</td>
<td>$15,365.20</td>
<td></td>
</tr>
<tr>
<td>Huion Drawing Tablets/Pens</td>
<td>Infrastructure and/or hardware</td>
<td>$2,142.94</td>
<td></td>
</tr>
</tbody>
</table>

Income and expenditure totals

<table>
<thead>
<tr>
<th>Total income amount</th>
<th>Total expenditure amount</th>
<th>Income - expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>$52,600.00</td>
<td>$52,508.14</td>
<td>$91.86</td>
</tr>
</tbody>
</table>

This number/amount is calculated.
Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

We were not able to get any further budget (other than InternetNZ funding along with our in-kind funding. Instead of 6 months - we extended to 8 months, 4 days a week for 4 hours a day, this increased our in-kind funding. We removed the need for a coordinator - this job was done on a voluntary basis.

Feedback

You are almost at the end of our midterm reporting process. Before submitting your midterm report, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:
○ Very easy ◆ Easy ○ Neutral ○ Difficult ○ Very Difficult

How many minutes in total did it take you to complete this form?
65
Estimate in minutes (i.e. 1 hour = 60 minutes)

Provide us with any feedback you have from learning about evaluation.
Standard of Proof was really valuable - it helped give us a framework on which we could build the skills we needed to engage in robust evaluation at an organisational level.
We’d love to hear how you found the input provided by Standard of Proof i.e. whether the evaluation toolkit was useful, how this learning impacted your organisation/initiative delivery.

Provide us with your feedback about any improvements to this grant process that we might consider.

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?
○ Yes please ○ No thanks ◆ I am already a member