

## Instructions

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.

This form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing [funding@internetnz.net.nz](mailto:funding@internetnz.net.nz). You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

## Mid-project report

**\* indicates a required field**

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed. Please amend any details as needed to ensure we have the most accurate information.

**Project title \***

Digital Inclusion for Māori and Non-Māori Seniors: Building digital capabilities for seniors with cognitive impairment.

**Amount granted by InternetNZ? \***

\$26,540.00

Must be a dollar amount.

**Provide a short summary of the work that has been completed so far as part of this project/research. \***

UoA co investigators including Kathy Peri, Gary Cheung and Makarena Dudley met with Rotorua Library staff, Dementia Lakes to establish research processes in late March 2021.

Co design Hui conducted April 2021 with key stakeholders and library seniors to provide views on general digital skills and concerns for seniors. Those invited included seniornet; senior Maori health providers, aged residential care providers, Noel Leemings and Harvey Norman digital support staff.

Casual Research assistant recruited

Co design training hui was held with Stepping Up staff, Maori Adult Learning advisor and Communication Lead from the Rotorua Library services plus UoA members to develop draft training programme for seniors with memory loss. National Stepping Up DIAA Advisor provided valuable input into the learning resources currently available for the digital support staff.

Following Digital training skills meeting the project Protocols finalised and HDC ethics application submitted. Digital Mentorship framework developed.

**Digital Inclusion Grant**  
**2020 Grant Round Mid Year Report**  
**Application DI000122020 From Dr Kathryn Peri**  
Form Submitted 29 Oct 2021, 2:36pm NZDT

Monthly meetings conducted with allocated project members from library services since April on site and have continued remotely since August due to COVID 19 Lockdown currently level 3 in Auckland and level 2 in Rotorua.

Follow up training hui with digital support library staff held early August 2021 - draft manual content finalised and the Evidenced based Errorless learning methodology to support new learning for people with cognitive impairment was established as digital training method for this project.

Suggested Apps to be taught include zoom, library services, banking, shopping, youtube and others as requested.

Currently Library support staff including the Communication Lead and myself (KP) are editing draft Training Manual to be piloted and revised following implementation of project. Describe the "who, what, where, when and why" of your initiative.

**When do you anticipate that your mahi will be completed? \***

29/10/2021

Must be a date.

If you are uncertain, please provide an estimate.

**What are the outcomes of this project so far? \***

Excellent collaboration and support from Rotorua Library staff and Rotorua City Council.

Co design of overall project completed following consumer and stakeholder input both Māori and Non Māori people and input from National Stepping Up Advisor.

Literature review completed - identifying evidenced based learning and teaching to optimise digital skills and learning for people living with cognitive impairment.

Digital Mentorship Framework finalised.

Draft Digital Skills training Manual with cue cards developed.

Upskilling relevant staff in dementia knowledge.

Describe major achievements of the project so far in terms of benefits for participants and/or others.

**What have you learnt so far? \***

How enjoyable it is to work with keen and enthusiastic people from a library service who have a passion for digital support for seniors especially those with memory loss.

A Challenge and success of the project at mid point is learning to be being adaptable during the Pandemic this includes being creative and focused to achieve stated project outcomes.

A Key finding to date relates to Māori and non Māori desire to co design project together rather than create separate digital workstreams.

(For research) What findings have you made so far? (For projects) Describe areas for improvement, challenges or reasons for success.

**What (if anything) have you changed in your approach and practices? Why was this necessary?**

Due to Lock down in Auckland on Level 3 and Rotorua Level 2 this has prevented the majority of Phase 2 of the project to be undertaken or completed. The Library does not provided digital support during level 2 and Dementia Lakes will not recruit potential participants until the area moves to level 1. This has unfortunately restrained progress however we continue to engage remotely ie the UoA staff and library project team members to train the digital support staff - including digital teaching methods and resources and upskilling dementia knowledge. These sessions have provided us with the opportunity refine

**Digital Inclusion Grant**  
**2020 Grant Round Mid Year Report**  
**Application DI000122020 From Dr Kathryn Peri**  
 Form Submitted 29 Oct 2021, 2:36pm NZDT

the teaching skills and activities as they learn who to delivery errorless learning.

It is unlikely that we will reach the stated deadlines in phase 2 and 3 as stated in application due to COVID this year. The Rotorua library support staff will not be fully staffed till early Jan 2022; it is envisaged that the final steps in phase 2 will recommence COVID 19 dependent at this time.

Describe any changes from the original proposal and the reason the change was required. We may use this information to help others doing similar work.

**Which population group/s were affected by this project or program? \***

Age groups > Adults (people aged 18+) > People aged 65-84

Ethnic and racial groups > Indigenous peoples > Māori

Ethnic and racial groups > Pakeha New Zealanders

Social and economic status > Economically disadvantaged people > Low-income people

Work status and occupations > Retired people

Please choose only the group/s that were at the very core of this mahi.

**Financial report**

**\* indicates a required field**

**Project income and expenditure**

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income description	Income type	Confirmed funding?	Income amount (\$)	Notes
			Must be a dollar amount.	
InternetNZ	Government grants	Confirmed *	\$26,540.00	

**Expenditure**

Expenditure description	Expenditure type	Expenditure amount (\$)	Notes
Hui refreshments	Other expenditure	\$360.00	consumer and stakeholder refreshments
Training workshop lunch	Other expenditure	\$290.00	

**Digital Inclusion Grant**  
**2020 Grant Round Mid Year Report**  
**Application DI000122020 From Dr Kathryn Peri**  
Form Submitted 29 Oct 2021, 2:36pm NZDT

Mileage @62cKm	Project and production	\$274.80	return trip to Rotorua for Hui

## Income and expenditure totals

<b>Total income amount</b>	<b>Total expenditure amount</b>	<b>Income - expenditure</b>
\$26,540.00 This number/amount is calculated.	\$924.80 This number/amount is calculated.	\$25,615.20 This number/amount is calculated.

**Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:**

No issues to date

## Feedback

You are almost at the end of our mid-year reporting process. Before submitting your mid-year report, please take a few moments to provide some feedback.

**Please indicate how you found the acquittal process:**

Very easy  Easy  Neutral  Difficult  Very Difficult

**How many minutes in total did it take you to complete this form?**

180

Estimate in minutes (i.e. 1 hour = 60 minutes)

**Please provide us with your suggestions about any improvements and/or additions to this form that you think we need to consider:**

I have no suggestions to improve the mid year report.

**InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?**

Yes please  No thanks  I am already a member