### **Application DI000322020 From Ms Lynda Murray**

Form Submitted 30 Jun 2022, 11:13am NZST

### **Instructions**

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.

This form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing <a href="mailto:funding@internetnz.net.nz">funding@internetnz.net.nz</a>. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

### Final project report

#### \* indicates a required field

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed.

Please amend any details as needed to ensure we have the most accurate information.

#### Project title \*

Bridging the Digital Divide

## Provide a short summary of the work that was completed as part of this project / research. \*

Adult Beginner Computer Class

With funding support from InternetNZ, Te Ora Hou in partnership with Elearning Porirua offered 2 beginner computer courses in 2021. We had 24 people graduate and receive a home computer.

We followed up by phone with each of the 24 participants to determine:

- Whether they are using their device
- If they are, how they are using it
- Offer one on one computer skills training to fill in the gaps of their knowledge set up specific times that they can have one on one training with a tutor.

Describe the "who, what, where and when" of your initiative.

### Is your mahi for this project complete? \*

Yes ○ No

If your initiative is still in progress, pick "no"

Start Date Finish Date

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10/02/2022 Must be a date. 30/06/2022

Must be a date.

### When do you anticipate that your project / research will be completed? 30/06/2022

Must be a date.

Leave blank if this is an ongoing initiative or if finish date is unknown.

## Are there any areas where you need further support to complete this mahi? No

### What are the outcomes of this project? \*

Adult class

We were able to contact 20 of the 24 graduates, for the four people we were unable to contact their phone and email details had changed. Of the 20 graduates contacted - 12 had set up their desktops, 4 had given them away to friends or family members, 2 had acquired a laptop instead and 2 had not still had the desk top but had not set it up due to a lack of space.

For the majority of people they were using the device for general communication with friends and family (social media), games for children and grandchildren and themselves and a means for their children an/or grandchildren to do school work at home. Some used it for online banking and one used it to help establish an on line business.

## Of the 20 graduates contacted - 7 have taken up the opportunity to have one on one tutoring,

Describe major achievements or outcomes of the project in terms of benefits for participants and/or others.

#### Who have you worked with to make this project happen?

Miramar Community Centre and an experienced tutor.

For example, staff, volunteers, other organisations or support that has been instrumental in this mahi.

## Describe any changes from the original proposal and the reason the changes were required.

There were no changes from the original proposal

We may use this information to help inform others undertaking similar work.

What did you or your team/organisation learn as a result of doing this project? \*
That as we expected the majority found that having an appropriate device at home, allowed them easer access to the digital world. 4 of the people would have liked to have more tutoring however are unable to participate as they have regular obligations during the day time - work and family commitments. The general course worked for those who already had some digital knowledge and experience and it gave them confidence to participate on line. Of the 7 who attend the one on one tutoring sessions 5 are Māori and had little or no basic knowledge prior to attending the course. The group and generalised format did not work for them (even though in the evaluation they said it did). 2 are elderly men who needed support with accessing online services such as banking, IRD and MSD. We have also found that whilst a smaller number of people took up the offer of one on one tutoring - the ones who did have been attending weekly and building their knowledge

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Describe some areas for improvement and/or reasons for success and/or challenges. How will the things you learnt inform future projects?

### How will you share the outcomes and lessons from this mahi? \*

This small follow up project confirms our decision to change our approach to offering one on one computer tutoring and supporting the community with lap tops rather than desktops in the next phase..

What channels/mediums were used?

#### Which population group/s were affected by this project or program? \*

Age groups > Adults (people aged 18+) > People aged 26-49

Age groups > Adults (people aged 18+) > People aged 50-64

Age groups > Adults (people aged 18+) > People aged 65-84

Please choose only the group/s that were at the very core of this project/program.

### Did you reach the audience you intended? \*

Yes

Reflect on who you set out to help, and whether this changed at all through the course of the project.

#### What has the feedback been to date? \*

" I feel so much more confident and am learning more with one on one tutoring, Maya is so patient, she goes over things for me until I really understand, she is so patient and knowledgeable, a real blessing. Thank you".

"With all the local bank branches closing I have to learn how to do on line banking, and for many services the only option is on line since they stopped accepting cheques and have closed many local branches. I also now have affordable internet at home through Skinny jump thanks to the help of Lynda and Maya. I was very anxious about all this, but now feel confident that I can do it."

I am volunteering as a peer support worker and where I am have said they would like to offer me a job, but I have to get computer skills, Maya is helping me learn what I need to follow my passion".

Consider whether you have permission before quoting any specific piece of feedback.

|                             | We'd love to see some visual and/or audio representations of your work. Please share it below. |  |
|-----------------------------|--|--|
| Upload files:               | Filename: IMG_0120.JPG File size: 2.9 MB   |  |
|                             | and/or   |  |
| Provide web link:           | Must be a URL  |  |
|                             | and/or   |  |
| Provide additional details: | Please include captions, if relevant   |  |

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Can we use your media content in our communications? \*

○ Yes ○ No ● Please contact us first e.g. in our annual report

### **Financial report**

\* indicates a required field

### **Project income and expenditure**

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

| Income<br>Description | Income type          | Confirmed funding? | Income amount Notes (\$) |  |  |
|-----------------------|----------------------|--------------------|--------------------------|--|--|
| Internet NZ           | Philanthropic grants | Confirmed *        | \$2,340.00               |  |  |
|                       |                      |                    |                          |  |  |
|                       |                      |                    |                          |  |  |

| Expenditure description | Expenditure type   | Expenditure amount (\$) | Notes                               |
|-------------------------|--------------------|-------------------------|-------------------------------------|
| Coordinator             | Salaries and wages | \$900.00                | Wages to call all par-<br>ticiptans |
| Computer Tutor          | Salaries and wages | \$1,440.00              | One on one tutoring                 |
|                         |                    |                         |                                     |

### **Income and Expenditure Totals**

| Total income amount               | Total expenditure amount          | Income - expenditure              |
|-----------------------------------|-----------------------------------|-----------------------------------|
| \$2,340.00                        | \$2,340.00                        | \$0.00                            |
| This number/amount is calculated. | This number/amount is calculated. | This number/amount is calculated. |

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Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

No.

### **Feedback**

You are almost at the end of your final report. Before submitting, please take a few moments to provide some feedback.

| Please indicate how you found the acquittal process: |      |                           |                             |                  |
|--|------|---------------------------|-----------------------------|------------------|
| ○ Very easy  | Easy | <ul><li>Neutral</li></ul> | <ul><li>Difficult</li></ul> | O Very Difficult |
|  |      |                           |                             |                  |

How many minutes in total did it take you to complete this form? 45

Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that we might consider:

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?

○ Yes please ● No thanks ○ I am already a member