

Digital Inclusion Grant 2021/22

2021/22 Mid term report

Application DI000332021_22 From Ms Nikolasa Biasiny-Tule

Form Submitted 11 Oct 2022, 9:57pm NZDT

Instructions

InternetNZ is proud to support your initiative. The questions below help us understand the triumphs and challenges you have faced to date.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do better in the future.

This report form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Email us at funding@internetnz.net.nz if you have any issues or need to arrange an alternative due date. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded initiative.

Mid-project report

*** indicates a required field**

Initiative title *

Haututu Laboratories (Tutu Labs)

Amount granted by InternetNZ? *

\$50,000.00

Must be a dollar amount.

Provide a short summary of the work that has been completed so far as part of this initiative. *

DNA spent the last two terms delivering 12 classes of 12 students (144 students each week) a mix of classes including VR Asset Development (Indigital), esports and animation, livestream production and Te Iwi Matihiko, digital wellbeing.

DNA has helped 5 Media Design School students successfully navigate their Level 4 programme, 40 weeks, 120 credits and all are set to graduate in 8 weeks. This will allow them to staircase into further tertiary study.

DNA also delivered the Get into Games initiative (which is part of our overall kaupapa of illuminating education and career pathways into digital tech through young people's love of video games. This saw over 13,000 students across Aotearoa turn in live from their schools to watch the best and brightest game devs, animators, esports players share how they got into the industry.

DNA works closely with a mix of schools and community groups. This year we have worked with all of Rotorua's alternative education providers, Rotorua Youth Centre, Te Taumata o Ngāti Whakaeue and Awhina school, we have also worked with Whakarewarewa School, Te Rangihakahaka and Te Kura Kaupapa Māori o Hurungaterangi (delivered is 100% in Te Reo Māori. We also provide free after school classes to the community.

DNA has also delivered our Te Iwi Matihiko programme to all students across the country via our collaborative partnership with Te Papatipu Matihiko, a collective of 3 key orgs, DNA,

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Victory Up and Ngāti Gaming. Together we have delivered edu-tech based events across NZ, in Christchurch, Auckland, Blenheim and Taranaki. DNA is also working with Spotswood College to support their Oranga Matihiko programme via this partnership.

When do you anticipate that your initiative will be completed? *

28/02/2023

Must be a date.

If you are uncertain, please provide an estimate.

Share your evaluation plan and any supporting documents you feel appropriate, that will help us to understand the progress you have made.

This may include survey results or feedback, your annual report, summary to the board or any visual or audio representations of your work.

Remember this report will be placed on our website for transparency.

Upload files:

Filename: # DNA Evaluation Matrices (1).pdf

File size: 304.4 kB

Upload files:

No files have been uploaded

Upload files:

No files have been uploaded

Provide additional details:

Let us know if anything you have shared is confidential or can be used to promote this work.

Remember this report will be placed on our website for transparency unless otherwise requested.

What have you learnt so far? *

Learned how difficult level 4 is for rangatahi, especially those who have not been in education or employment, while we've had great success, it comes after great deal of time & energy, helping them navigate key challenges, including the impact of gangs, drugs, violence, car crashes, emergency housing, absence of any adult support, StudyLink, etc.

Impact of emergency housing (EH) continues to effect their ability to stay on track & we are fighting to pull them away from gangs/drugs/violence that run rampant in EH.

That we can't continue providing the level of pastoral care that we are giving without proper resources, it impacts staff well-being. W/out increased resourcing next year we won't be able to run these programmes.

Meaningful partnerships with organisations who share our commitment to young people and our passion to support our community are fundamental and our ability to scale has been enhanced as a result.

Describe what is working well so far or challenges you have faced. These insights may help others.

What (if anything) have you changed in your approach or practices? Explain why this was necessary?

Partnerships and creating effective collaborations have been the newest approach we've

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taken this year. This has allowed us to scale our delivery, work with passionate and committed organisations who share our kaupapa and values. It's been uplifting and led to greater staff wellbeing. We will continue to work this way in the future.

Describe any changes from the original proposal and the rationale for those changes.

Which population group/s were affected by this project or program? *

Age groups > Children and youth (age 0-17) > Preteens (people aged 10-12)

Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)

Ethnic and racial groups > Indigenous peoples > Māori

Gender groups > Diverse Gender Identity (DGI)

Sexual identity > LGBTIQA+ people > Transgender people

Please choose only the group/s that were at the very core of this initiative.

Financial report

* indicates a required field

Project income and expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income description	Income type	Confirmed funding?	Income amount (\$)	Notes
			Must be a dollar amount.	
Funding from services (Alan Turing Inst)	Other income	Confirmed *	\$17,000.00	
DNA/Spark Funding	Donations	Confirmed	\$14,000.00	
RECT	Philanthropic grants	Confirmed	\$13,000.00	
InternetNZ	Philanthropic grants	Confirmed	\$50,000.00	
BayTrust	Philanthropic grants	Confirmed	\$20,000.00	

Expenditure

Expenditure description	Expenditure type	Expenditure amount (\$)	Notes

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Staff (6) FT/PT	Salaries and wages	\$44,880.00	
Indigital Licences, Training, Activation	Project and production	\$14,208.00	
Software (Adobe Photoshop, Premier Pro, Animate, Blender, Maya)	Other expenditure	\$2,436.72	
Overheads (Internet, Power, Accountant, Insurance, Printer, Water, Rates, Gas)	Project and production	\$40,700.00	

Income and expenditure totals

Total income amount

\$114,000.00

This number/amount is calculated.

Total expenditure amount

\$102,224.72

This number/amount is calculated.

Income - expenditure

\$11,775.28

This number/amount is calculated.

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

We have not experienced any issues with our project budget.

Feedback

You are almost at the end of our midterm reporting process. Before submitting your midterm report, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:

☒ Very easy ☐ Easy ☐ Neutral ☐ Difficult ☐ Very Difficult

How many minutes in total did it take you to complete this form?

45

Estimate in minutes (i.e. 1 hour = 60 minutes)

Provide us with any feedback you have from learning about evaluation so far.

Simple and satisfying :)

For example, feedback on the evaluation toolkit, or the impact evaluation planning had on this initiative or your organisation.

Provide us with your feedback about any improvements to this grant process that we might consider.

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InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?

☐ Yes please ☐ No thanks ☒ I am already a member