

## Digital Inclusion Grant 2021/22

### 2021/22 Mid term report

Application DI000432021\_22 From Ms Maria Prescott

Form Submitted 20 Nov 2022, 11:59pm NZDT

## Instructions

InternetNZ is proud to support your initiative. The questions below help us understand the triumphs and challenges you have faced to date.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do better in the future.

This report form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Email us at [funding@internetnz.net.nz](mailto:funding@internetnz.net.nz) if you have any issues or need to arrange an alternative due date. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded initiative.

## Mid-project report

**\* indicates a required field**

### Initiative title \*

Tautua Technology (T squared) Coding Club

### Amount granted by InternetNZ? \*

\$6,790.00

Must be a dollar amount.

### Provide a short summary of the work that has been completed so far as part of this initiative. \*

The Tautua Technology (T Squared) club was established at the beginning of the year, at the end of term one. This club is part of a number of clubs and teams that make up the rich co-curricular programme of Marcellin College. The teacher in charge of T Squared communicated regularly with the 'Recycle a Device (RAD)' organisers and a training day was set up to show our students how to refurbish devices. The training day involved students from the T Squared club as well as the Year 11 and 12 Digital Technology courses.

Since then, the T Squared club of six to eight regular students have attended weekly after school sessions where they have fixed/refurbished devices donated from RAD as well as broken devices from the school and/or students of the school. The T Squared group have successfully repaired devices throughout the year which has been really positive and rewarding for both the students and the school.

### When do you anticipate that your initiative will be completed? \*

24/11/2023

Must be a date.

If you are uncertain, please provide an estimate.

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#### **Share your evaluation plan and any supporting documents you feel appropriate, that will help us to understand the progress you have made.**

This may include survey results or feedback, your annual report, summary to the board or any visual or audio representations of your work.

Remember this report will be placed on our website for transparency.

#### **Upload files:**

*No files have been uploaded*

#### **Upload files:**

*No files have been uploaded*

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*No files have been uploaded*

#### **Provide additional details:**

Let us know if anything you have shared is confidential or can be used to promote this work. Remember this report will be placed on our website for transparency unless otherwise requested.

#### **What have you learnt so far? \***

The initiative has been positive in inspiring young students to 'tinker' and learn /try new things. It has also helped students think about pathways, and more importantly, about service and helping others. With the growing demand for Science, Technology, Engineering, and Mathematical jobs, the Tautua Technology club will help to provide an opportunity for all students to explore Digital Technology careers more closely, even if they are not taking a Digital Technology course.

It has been a challenge to find a balance between charging students who are bringing their devices to be fixed by the group. The cost is a barrier and the T Squared club is looking at fundraising to help raise funds to purchase device parts to help to lower the costs for students looking to have their devices repaired. The T Squared club have been innovative and resourceful, collecting old devices from the school and using these parts where possible.

With the devices donated by RAD, it has been another challenge to decide which students get the devices, as so many more need them.

We look forward to working more closely with RAD.

Describe what is working well so far or challenges you have faced. These insights may help others.

#### **What (if anything) have you changed in your approach or practices? Explain why this was necessary?**

Our focus has now changed to repairing student devices as we are finding that students have devices but they are broken which is the reason why they do not have them in class. We are now looking at how we can raise funds to purchase the parts that need replacing as we are finding that students/families cannot afford these.

Service (Tautua) continues to be the core value that drives this project.

Describe any changes from the original proposal and the rationale for those changes.

#### **Which population group/s were affected by this project or program? \***

Age groups > Children and youth (age 0-17) > Preteens (people aged 10-12)

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Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)

Education status > Intermediate school students

Education status > Secondary school students

Ethnic and racial groups > Indigenous peoples > Pacific Islanders

Please choose only the group/s that were at the very core of this initiative.

## Financial report

**\* indicates a required field**

### Project income and expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income description	Income type	Confirmed funding?	Income amount (\$)	Notes
			Must be a dollar amount.	
InternetNZ	Philanthropic grants	Confirmed*	\$6,790.00	
			\$	
			\$	

### Expenditure

Expenditure description	Expenditure type	Expenditure amount (\$)	Notes
Equipment	Infrastructure and/or hardware	\$2,000.00	
Refreshments	Other expenditure	\$500.00	
		\$	
		\$	

### Income and expenditure totals

#### Total income amount

\$6,790.00

This number/amount is calculated.

#### Total expenditure amount

\$2,500.00

This number/amount is calculated.

#### Income - expenditure

\$4,290.00

This number/amount is calculated.

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**Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:**

During term two, the school had rostered learning which delayed the roll out of Tautua Technology after school club. We will be running these clubs in 2023.

## Feedback

You are almost at the end of our midterm reporting process. Before submitting your midterm report, please take a few moments to provide some feedback.

**Please indicate how you found the acquittal process:**

Very easy  Easy  Neutral  Difficult  Very Difficult

**How many minutes in total did it take you to complete this form?**

40

Estimate in minutes (i.e. 1 hour = 60 minutes)

**Provide us with any feedback you have from learning about evaluation so far.**

For example, feedback on the evaluation toolkit, or the impact evaluation planning had on this initiative or your organisation.

**Provide us with your feedback about any improvements to this grant process that we might consider.**

I appreciate all the support from the team, thank you

**InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?**

Yes please  No thanks  I am already a member