Instructions

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.

This form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing funding@internetnz.net.nz. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

Mid-project report

* indicates a required field

For your convenience, you will find some information for this section has prepopulated from previous forms you have completed. Please amend any details as needed to ensure we have the most accurate information.

Project title *
ConnectED CIENA

Amount granted by InternetNZ? *
$20,000.00
Must be a dollar amount.

Provide a short summary of the work that has been completed so far as part of this project/research. *
We have partnered with the Spark Network to provide Ciena Skinny Jump modems with 150GB free monthly data until December 2022 to eligible students identified as not having in-home internet access.

We have recruited a project coordinator for up to 20 hours a week to responsively engage with schools, Spark, and community libraries to provide capability and support to achieve our project outcomes.

We started with two secondary schools in greater Christchurch, and we are now working with five further schools (four secondaries and one intermediate) in the greater Christchurch area that have agreed to participate in our project.

We have started school visits week one (term 4) to meet with the nominated school contact within each school to initiate our engagement. We have established relationships with the Christchurch City Libraries, with a key librarian identified as a close support person for the project. Christchurch City Libraries currently offer community support to register individuals for Skinny Jump.

We have developed systems and processes for ordering and distributing Ciena Skinny Jump and we are ready to allocate modems, train students and monitor modem uptake and use in

the next tranche of five schools. Data use monitoring systems will be shared with the school to assist in the evaluation of the project. Confidential high-level reporting is not inclusive of any personal identifying information.

Describe the "who, what, where, when and why" of your initiative.

When do you anticipate that your mahi will be completed? *
31/12/2021

Must be a date.
If you are uncertain, please provide an estimate.

What are the outcomes of this project so far? *
We have been able to provide modems to all identified students in the first two secondary schools we piloted this approach with. We have also been able to provide 20 donated devices to one of these secondary schools so that their student body now have both in-home Internet access and access to a device (either student-owned, school-owned or one of the donated devices).

Our overall project outcomes are to provide our capability and support to get modems successfully distributed and up and running for school-aged students currently without home internet access. We are at the early stages of the next stage of the project, and we are pleased with the progress to date.

We expect to achieve our project outcomes based on the recent recruitment of a project coordinator, the work that has been completed so far, and the enthusiastic response we have received from principals and teachers. One school has a list of approximately 20 potentially eligible students, which means bridging the digital divide for these students sooner. For other schools yet to identify students, we will support and help schools develop strategies to assist in identifying and engaging with eligible students and their whānau.

Describe major achievements of the project so far in terms of benefits for participants and/or others.

What have you learnt so far? *
The initial roll out of the project in two secondary schools was a learning curve for us, and we developed a number of more and less successful strategies for partnering with the schools and obtaining the required data. We've also formed closer relationships with our local Jump partners, the Christchurch City Libraries.

As this is now the second stage of our project, we expect the next five schools to be at various stages of readiness to identify eligible students. We will be particularly interested in developing and improving school responsiveness to help advise or support schools to identify eligible students. We will be undertaking ongoing evaluation of the project to identify successful engagement and outcomes for the school, students and whānau.

Partnering with an already established technical solution is an improvement on our previous projects and addresses prior project challenges associated with logistical and financial constraints faced by eligible students accessing the internet. Ciena Skinny Jump has wel l-established information and training resources, consenting systems, accessible support services and is considered an improved technical solution for this current project's success, both for the initial two schools and the next five.

(For research) What findings have you made so far? (For projects) Describe areas for improvement, challenges or reasons for success.

What (if anything) have you changed in your approach and practices? Why was this necessary?

We have expanded the perimeter of the proposed project by partnering with the Spark Network to capitalise on their technological capabilities, accessibility, affordability, and support infrastructure provided through the Ciena Skinny Jump project. This change means we can expand the modem distribution to enable free in-home internet connection (150GB free monthly) for students beyond our original target location until the end of 2022. Our current schools are in suburbs with similarly low levels of internet access to our original target community, and with a higher proportion of Māori students compared to across Christchurch, according to 2018 census data.

An additional benefit of this changed approach is that Ciena Skinny Jump is responsive to Covid 19 lockdown levels, with an additional 6GB per day offered free of charge during school hours during lockdown levels 3 and 4.

Our partnering with Ciena Skinny Jump in this project provides a multi-organisational support network between Spark, GCSN, Christchurch City Libraries and schools that can continue to support students and their whānau after the project ends and offers a better long-term solution for addressing the digital divide. After the 150GB of free monthly data from Ciena Skinny Jump stops in December 2022, students can transfer to a top-up scheme that is affordable, convenient and does not require a contract or credit checks. Students also have the option to return the modems back to Spark.
Describe any changes from the original proposal and the reason the change was required. We may use this information to help others doing similar work.

Which population group/s were affected by this project or program? *
Age groups > Children and youth (age 0-17) > Preteens (people aged 10-12)
Age groups > Children and youth (age 0-17) > Adolescents (people aged 13-17)
Education status > Intermediate school students
Education status > Secondary school students
Social and economic status > Economically disadvantaged people > Low-income people
Please choose only the group/s that were at the very core of this mahi.

Financial report

* indicates a required field

Project income and expenditure

Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income description	Income type	Confirmed funding?	Income amount ($)	Notes
			Must be a dollar amount.	
MOE funding	Government grants	Confirmed *	$22,000.00	

Internet NZ	Philanthropic grants	Confirmed	$20,000.00	

Expenditure

Expenditure description	Expenditure type	Expenditure amount ($)	Notes
Project mgmt	Salaries and wages	$15,091.50	
Evaluation	Evaluation	$4,950.00	
Internet connection	Infrastructure and/or hardware	$461.50	
Admin	Administrative and infrastructure	$1,520.00	

Income and expenditure totals

Total income amount

$42,000.00

This number/amount is calculated.

Total expenditure amount

$22,023.00

This number/amount is calculated.

Income - expenditure

$19,977.00

This number/amount is calculated.

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:
The delay in the the rollout of the CIENA programme means we have put more funding into project management and evaluation and evaluation than we had anticipated. However, we've now engaged a Project Coordinator to do the rollout and whānau engagement aspects of the roll, so spending in this area will now be our major cost going forward.

Feedback

You are almost at the end of our mid-year reporting process. Before submitting your mid-year report, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:
○ Very easy ○ Easy ◉ Neutral ○ Difficult ○ Very Difficult

How many minutes in total did it take you to complete this form?
120
Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that you think we need to consider:
NA

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?
○ Yes please   ○ No thanks   ◉ I am already a member