

On-demand grant 2020/21

On Demand Report

Application OD000042020_21 From Ashburton Learning Centre

Form Submitted 17 Dec 2021, 12:02pm NZDT

Instructions

Kia ora. The questions below are to help InternetNZ understand the triumphs and challenges you have faced to date in your mahi we have supported.

We want to celebrate your successes and understand the obstacles you have encountered so far. This will help us all to learn what we could do differently next time.

This form will be placed on our website for transparency.

Please complete and submit this form no later than the date stipulated in your funding agreement. Should you be unable to meet the deadline, contact us to arrange an alternative date, by emailing funding@internetnz.net.nz. You may not be eligible to apply for further grants from InternetNZ if this is not submitted. The completion of this form should be overseen by someone with an intimate knowledge of the funded mahi.

Final project report

*** indicates a required field**

Project title *

Digital Literacy

Provide a short summary of the work that was completed as part of this project / research. *

The Ashburton Learning Centre applied for a grant to purchase devices to upgrade and improve our delivery of digital literacy for our students. Covid and the lockdown demonstrated to us the absolute need to keep abreast with changing technology and educate our students with the changes. We deliver three digital literacy classes per week and cater for a wide range of abilities needing upskilling and support. Our other literacy students not only need literacy support but also digital support.

Describe the "who, what, where and when" of your initiative.

Is your mahi for this project complete? *

Yes No

If your initiative is still in progress, pick "no"

Start Date

26/03/2021

Must be a date.

Finish Date

Must be a date.

When do you anticipate that your project / research will be completed?

Must be a date.

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Leave blank if this is an ongoing initiative or if finish date is unknown.

Are there any areas where you need further support to complete this mahi?

The services we provide are ongoing. Our Boost programme in schools engages with 200+ 7-10 year old children each year. We are working in all Mid-Canterbury schools except one. Many of the schools ask if we can provide additional tutors as the need is so high. All 60+ tutors require computers to run the Steps to Literacy programme.

Our adult students range from Refugees, Apprentices, Workplace students, adults requiring Intensive Literacy/Numeracy, ESOL, Digital Literacy, Foundation studies, Drivers License, Academic Essay Writing, ACC clients needing to improve their literacy and Work and Income clients. Many of these students come without any knowledge of technology which leaves them unable to participate in many aspects of today's society. We will always be trying to use and update our systems and help our students to engage with technology.

What are the outcomes of this project? *

Students learn and understand how to use computers and to navigate the internet safely. Those that do not own a device are given a refurbished laptop. There is a sub-sector of our population who cannot participate in many aspects of society because they are unable to access the internet.

Describe major achievements or outcomes of the project in terms of benefits for participants and/or others.

Who have you worked with to make this project happen?

Not only do we provide refurbished laptops to those without a device but we provide free modems and very cheap internet through the Skinny Jump initiative.

We have in excess of sixty volunteers who work in all Mid-Canterbury schools delivering to over 200 children a year a literacy initiative called Boost. All tutors are supplied with a laptop and a literacy programme called Steps to Literacy which is purchased from the Learning Staircase.

All paid staff are provided with their own laptop and they receive ongoing professional development around the use of different technologies.

For example, staff, volunteers, other organisations or support that has been instrumental in this mahi.

Describe any changes from the original proposal and the reason the changes were required.

There have been no changes so far.

We may use this information to help inform others undertaking similar work.

What did you or your team/organisation learn as a result of doing this project? *

The outstanding factor for the Ashburton Learning Centre has been the almost complete divide in society between those able to keep up with changes in technologies and those that are completely left behind.

Describe some areas for improvement and/or reasons for success and/or challenges. How will the things you learnt inform future projects?

How will you share the outcomes and lessons from this mahi? *

Ka puta atu maatou ngaa hua e paa ana i teenei mahi ki te haapori - we regularly publicise our student outcomes (in a general sense) with our local media via newspaper articles and facebook. The students also leave with improved outcomes which they share to friends and

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whanau. Organisations such as NZQA and TEC see improved outcomes from our students derived from the provision of this extra technology.

What channels/mediums were used?

Which population group/s were affected by this project or program? *

Universal (no particular population)

Please choose only the group/s that were at the very core of this project/program.

Did you reach the audience you intended? *

Yes we have from 7 years to 80 plus, approximately 500+ have benefited.

Reflect on who you set out to help, and whether this changed at all through the course of the project.

What has the feedback been to date? *

Students and tutors have been impressed with the technology and how it has helped their teaching and learning. It has been wonderful to assist our students to grow in this area.

Consider whether you have permission before quoting any specific piece of feedback.

We'd love to see some visual and/or audio representations of your work. Please share it below.

Upload files:

Filename: Invoices.pdf

File size: 564.2 kB

Filename: Photos.pdf

File size: 2.1 MB

and/or

Provide web link:

<http://www.ashburtonlearningcentre.co.nz>

Must be a URL

and/or

Provide additional details:

Covid demonstrated yet again how vulnerable some sectors of our society are during lockdowns without the knowledge and devices to participate in online technology. Please include captions, if relevant

Can we use your media content in our communications? *

Yes No Please contact us first
e.g. in our annual report

Financial report

* indicates a required field

Project income and expenditure

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Please provide details of any project income (funds received) and project expenditure (funds spent) to date.

Use the 'Notes' column to provide any additional information you think we should be aware of.

Income Description	Income type	Confirmed funding?	Income amount (\$)	Notes
Infrastruture and hardware	Donations	Confirmed*	\$9,728.48	

Expenditure description	Expenditure type	Expenditure amount (\$)	Notes
Quad Core Processor Adjustable TV Cart	Infrastructure and/or hardware	\$1,578.00	Sent with interim report
Computers	Infrastructure and/or hardware	\$10,714.07	
Computers	Infrastructure and/or hardware	\$6,075.13	
Computer and accessories	Infrastructure and/or hardware	\$2,568.18	
Touch Screen Whiteboard	Infrastructure and/or hardware	\$4,547.10	

Income and Expenditure Totals

Total income amount	Total expenditure amount	Income - expenditure
\$9,728.48	\$25,482.48	-\$15,754.00
This number/amount is calculated.	This number/amount is calculated.	This number/amount is calculated.

Have you experienced any issues with your intended project budget to date? If so, please explain reasons for any major variances or for providing incomplete information:

The Ashburton Learning Centre was absolutely delighted to receive this funding for the purchase of devices for use in our Centre. This grant assisted the organisation to upgrade and purchase devices we would have been unable to do without this grant.

Feedback

You are almost at the end of your final report. Before submitting, please take a few moments to provide some feedback.

Please indicate how you found the acquittal process:

Very easy Easy Neutral Difficult Very Difficult

How many minutes in total did it take you to complete this form?

120

Estimate in minutes (i.e. 1 hour = 60 minutes)

Please provide us with your suggestions about any improvements and/or additions to this form that we might consider:

I found it easier than the first report.

InternetNZ is a membership organisation. Would you be interested in hearing more about becoming a member?

Yes please No thanks I am already a member