



### **Oranga Matihiko 2022 End Of Term Report**

**Start date: 1/2/2022**

**Expected end date: 16/12/2022**

**Number of full-time Oranga Matihiko students (+5hrs per week):**

**18** - 17 identify as Māori, 1 identify as non-Māori

**Number of part-time Oranga Matihiko students (1-2 hrs per week):**

**10** - 6 identify as Māori, 1 identify as Pacific Island, 3 identify as non-Māori

#### **Programme report:**

*He puawai au no runga i te tikanga  
He rau rengarenga no roto i te raukura  
Ko tōku raukura rā he manawanui ki te ao  
Tenā rā tātou katoa*

It has been an honour and a privilege facilitating the Oranga Matihiko programme. We have achieved great outcomes for Oranga Matihiko. The impact that this kaupapa has made for our rangatahi has created a huge paradigm shift in education for our kura and other kura nationwide. We have accumulated evidence of completed work that has been fully assessed according to the marking procedures set out by Spotswood College. Data can be viewed in the following link:

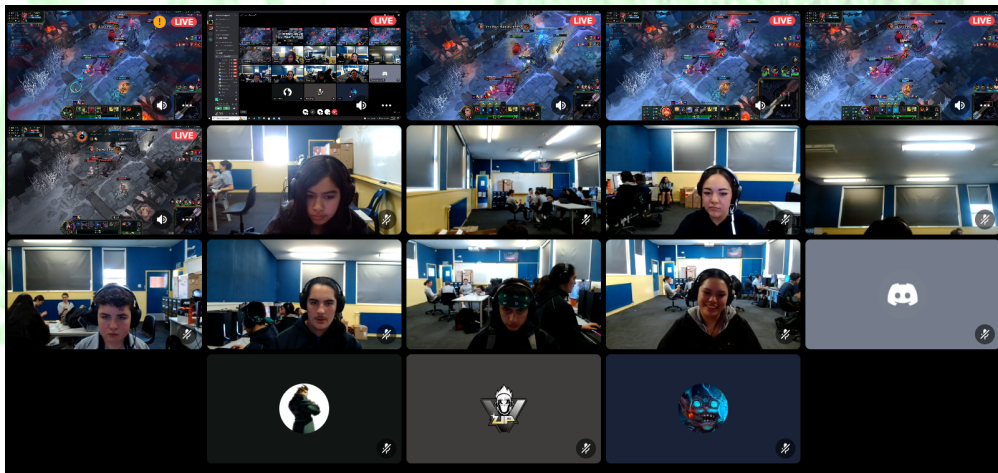
[Ahurewa data](#)

Students have developed their digital proficiency in a holistic Māori environment. Regional and national entities are now connecting with our kura and our supporting organisations to help provide digital equity at a higher capacity. We have collaborated well with all parties involved to ensure that we've achieved the best results as intended in our application for the grant. It has been a humbling experience, and we look to further expand our capacity to provide more opportunities for digital inclusion within our space.

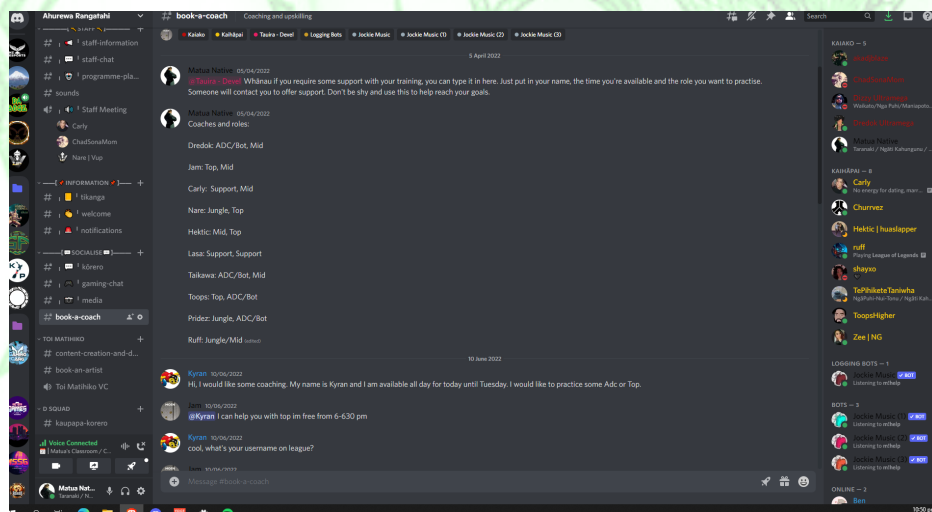
[Oranga Matihiko 2022 Stuff Article](#)

Since the beginning of the programme, we have developed our health and safety policies at an administration level to create a subnet within our school internet service. This has given us the internet access that we need to effectively facilitate Oranga Matihiko as we had envisioned it. Access to social media on the student network is disabled in fear of student health and safety risks. As a part of Oranga Matihiko, we have provided assurance that with the appropriate planning and monitoring procedures we can manage and moderate the use of social media for learning purposes.

The following images are an example of how we have implemented Discord into our learning programme:



*Students in Discord voice and video chat training for the High School Esports League facilitated by Victory Up*



*Our Discord book a coach system. Students can access online mentoring in and out of class by booking a coach with our digital community partners from Digital Natives Academy, Victory Up and Ngāti Gaming.*

Digital inclusion is a primary issue that we had planned to address throughout the delivery of Oranga Matihiko. We had aspirations to provide the students with appropriate resources to



meet their needs. In the first 5 weeks of the programme, we had little to no access to resources, and so we were limited with what we could do. With support from the principal and the IT department at Spotswood College, we were able to take our first steps towards digital equity.

The following images show our humble beginnings prior to receiving financial support from InternetNZ:



*Outdated desktops PC's customised and fit for purpose.*



*Limited number of PC's meant limited access.*

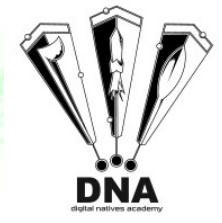
Fortunately for us, our community support network is strong. With help from our Victory Up whānau, we were loaned some quality laptops that were efficient enough to be able to meet our digital access needs. This became a significant milestone that we had achieved to meet our set outcomes for digital equity. Students were given permission to take these devices home so that they were able to complete tasks and receive mentorship out of school hours.

Thank you Victory Up!





### *Gaming laptops loaned to Spotswood College Students*



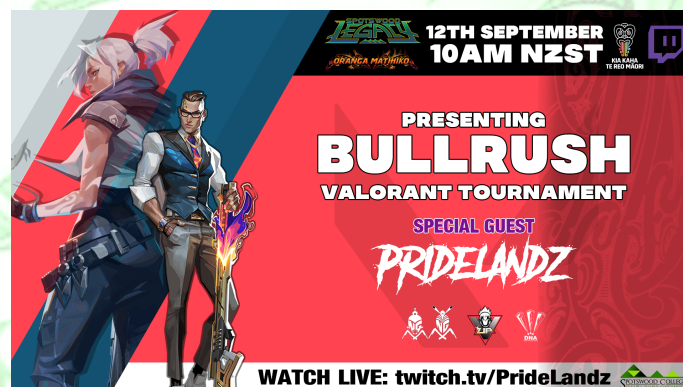
The safety well-being of our students in the digital space is a fundamental component towards building trust in online services. With support from our Digital Natives Academy whānau, our students took part in a digital safety and well-being workshop. The activities and discussions that took place raised student awareness around the benefits and challenges when using online services.

### *DNA workshop with Spotswood College*



This year at Spotswood College we hosted our first sanctioned Esports tournament. The tournament consisted of 8 teams, 5-6 students in each team competing against each other to be named the Spotswood College Hautoa Champions. The focus of the competition was to promote the following intentions:

- Encourage the use of Te Reo Māori and Mātauranga Māori in the digital space
  - Identify and realise student talent in Esports at Spotswood College
- Test the capacity to provide digital equity for students to engage in a holistic Māori environment.



### [Spotswood College Bullrush Tournament Report](#)

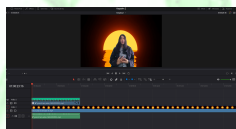


Oranga Matihiko students have been doing their best to get themselves over the line in order to complete their NCEA credits within this programme. Through perseverance and dedication, they have managed to complete their cultural videography projects for 2022. This project has given students the head start in life that they need to be able to complete their NCEA qualification without having the added pressure of meeting deadlines, allowing the opportunity to prioritise skill based learning over assessment driven outcomes. Here are some examples of what students have been learning::

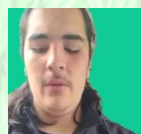
Written component:  
Ngā uaratanga

Ngā uaratanga				
1. Whānau	2. Hāhi	3. Kōwhiri	4. Kōwhiri	5. Kōwhiri
6. Kōwhiri	7. Kōwhiri	8. Kōwhiri	9. Kōwhiri	10. Kōwhiri
11. Kōwhiri	12. Kōwhiri	13. Kōwhiri	14. Kōwhiri	15. Kōwhiri
16. Kōwhiri	17. Kōwhiri	18. Kōwhiri	19. Kōwhiri	20. Kōwhiri
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86. Kōwhiri	87. Kōwhiri	88. Kōwhiri	89. Kōwhiri	90. Kōwhiri
91. Kōwhiri	92. Kōwhiri	93. Kōwhiri	94. Kōwhiri	95. Kōwhiri
96. Kōwhiri	97. Kōwhiri	98. Kōwhiri	99. Kōwhiri	100. Kōwhiri

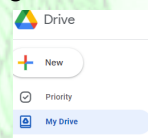
Videography skills:  
Davinci resolve



Green screen tech:  
Green Screen Effect



Digital file management  
Google Drive



[Phoenix Oranga Matihiko Video](#)  
[Kimberlee Oranga Matihiko video](#)

We have done a review of both the Oranga Matihiko programme and the Ahurewa programme in Spotswood College. Both programmes work in conjunction with each other to bridge the gap between traditional and contemporary learning experiences in a holistic context. Here is a link to the Ahurewa end of year review:

[Ahurewa end of year review.2022](#)



Cultural competency remains at the forefront of Oranga Matihiko. Students have been working towards understanding whanautanga, manaakitanga, rangatiratanga, wairuatanga, pukengatanga, and how these core values apply to them and their wider whānau. Members from the Ngāti Gaming community have been using Discord as a tool to collaborate with the students, embedding Te Reo Māori me ōna tikanga with digital content creation and design, and video production skills to help students present their ideas.



We've also extended our networks out to new organisations. We have developed our relationships with our current partners, leaning towards new opportunities for Spotswood College to engage with others. With a rise in Esports, Spotswood College is one of the leading schools for hosting the Taranaki High School Esports Committee. We now have support at national level, with NZEsports CEO Jonathan 'Arkadian' Jansen extending his support and the support of the New Zealand Esports federation out to us. This presents our students with potential future pathway careers into the Esports industry.



## NEXT STEPS MOVING FORWARD:

Oranga Matihiko has gained traction around Aotearoa. With the support of Te Papatipu Matihiko, opportunities have arisen to further expand digital equity in other regions as well as our own. We have reached out to regional funders, local iwi, local district councils and local organisations to support our next steps moving forward.







### Spotswood College Evaluation Toolkit

In conclusion to this report, Oranga Mathiko has done its best to ensure that the obligations to InternetNZ, Spotswood College and all involved parties are being met. Accumulation and analysis of our collated data have been provided in the full term report. We are grateful to all who have been involved in this programme. This wonderful opportunity has helped us to defy the odds in education for Māori, improved Māori success as Māori within the digital space and improved digital inclusion for students that identify as priority learners. Thank you InternetNZ for supporting us in achieving our aspirations towards equity.

Nāku Noa  
Morehu Tuuta Ransfield



***“Ruia taitea kia tū ko taikākā anake!”***  
***“Strip off the bark so that the heartwood is exposed!”***

### **CONTEXT**

**Pulling down barriers so that we can tap into the unrealised potential of our rangatahi, carving future leaders in this space!**